

HPE 369: PRACTICUM EXPERIENCE
OBSERVATION AND TEACHING TASKS CHECKLIST

PRACTICUM PERFORMANCE TASKS

OBSERVATION EXPERIENCES in SCHOOL PLACEMENT SETTING

The teacher candidate is to observe the **practicum placement faculty (Clinical Faculty)** in both health and physical education settings for the purpose of learning the classroom protocol /procedures/ rules, and teacher's management style for a minimum of two –three days for each setting.

- Observe Clinical Faculty Teacher

There will also be observations of **classroom teachers** (core content areas) within the school for a minimum of two bells/blocks. It is strongly recommended that the selection of the classroom teachers to be observed is arranged within the school. The purpose of this observation assignment is to provide for the teacher candidate an experience from the different management perspective of a classroom setting in a core area.

- 1 Classroom Teacher Observation _____
- 2 Classroom Teacher Observation _____

OBSERVATION & ASSISTING EXPERIENCES with CLINICAL FACULTY

Lesson Management/ Teach Lesson Segments:

- Each scheduled date to report to practicum experience assistance of Clinical Faculty with Organization , Set up, Management of Space, Equipment, and Students
- Assist Clinical Faculty Teacher by working with small groups of students or individuals within a lesson segment or for the entire lesson.
- Assist Clinical Faculty Teacher by teaching lesson segment modeled from Clinical Faculty techniques, strategies, procedures prepared in Clinical Faculty's Lesson Plan.

TEACHING EXPERIENCES:

Modeling teacher candidate will practice delivery style, various instructional strategies using the written lesson plans of the Clinical Faculty, a minimum of one practice experience for each discipline.

- Model Lesson Clinical Faculty Physical Education Lesson
- Model Lesson Clinical Faculty Physical Education Lesson

- Model Lesson Clinical Faculty Health Education Lesson
- Model Lesson Clinical Faculty Health Education Lesson
- Model Lesson Clinical Faculty Health Education Lesson

Preparation Planning for Delivery:

- Design physical education and health instructional plans following the scope and sequence of the School Districts Curriculum.
- Review School District's Physical Education and Health Curriculum; Program Scope & Sequence
- Use Clinical Faculty or own professional resources: textbooks, workshop hand outs, appropriate internet sites, etc.
- Revisit ODU Instructional Plan Format, writing Behavioral Objectives, Mosston's Teaching Styles, ECI 408 content information, etc. from course work.

Design, Deliver Physical Education and Health Lesson Plans:

Submit Written lesson Plan to Clinical Faculty Wednesday prior to Delivery of PE or HE lessons.

Physical Education:

- Delivery of Lesson #1 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 2 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 3 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 4 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 5 & Formal Observation by Clinical Faculty

Health Education:

- Delivery of Lesson # 1 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 2 & Formal Observation by Clinical Faculty
- Delivery of Lesson # 3 & Formal Observation by Clinical Faculty

Evaluation of Teacher Candidate:

- Evaluation of Practicum Experience by Clinical Faculty Member
- Evaluation of Practicum by University Supervisor
- Practicum Evaluation by Supervising Practicum Faculty
- Professional Portfolio Check Point

TOTAL HOURS: _____HPE 369: Practicum

- Attend a faculty meeting (department or school-wide), parent-teacher conference, or open house