

## Short Assignment #2

One thing that can get in the way of transparency is the many icons, search bar, and bookmarks that appear when on an internet launcher. This is especially the case if a user has multiple tabs open at a time like stated in the reading "it is not unusual for sophisticated users to have ten or more overlapping or nested windows open at one time." Smartphone not only have internet launchers but a ton of apps to choose from such as games, social media, and newsletters which would make them the medium. Apples Safari internet launcher is the pinnacle of how cumbersome interfaces get in the way of transparency, with it requiring multiple clicks and double tapping to have certain icons zoom in, the ever changing button layout depending on the page you are on, plus the bottom row of keys such as bookmark, back/forward, and search history.

**Rubric for four categories of learning and of assessment:**

In the following rubric, the indicated box correlates most closely to what you have achieved. A weighting may be indicated in the lower right of each category on the left and a score indicated in the corresponding level of achievement.

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Organization of ideas</b>	organized ideas with limited effectiveness	organized ideas with some effectiveness ✓	organized ideas with considerable effectiveness	organized ideas with high degree of effectiveness
<b>Communication of ideas, including incorporation of new vocabulary</b>	Communication for the given purpose with limited effectiveness	Communication for the given purpose with some effectiveness ✓	Communication for the given purpose with considerable effectiveness	Communication for the given purpose with high degree effectiveness
<b>Knowledge of Content including definitions</b>	demonstrates limited knowledge of content	demonstrates some knowledge of content ✓	demonstrates considerable knowledge of content	demonstrates thorough knowledge of content
<b>Use of critical/creative thinking processes, making connections among the processes</b>	uses critical/creative thinking process with limited effectiveness	uses critical/creative thinking process with some effectiveness ✓	uses critical/creative thinking process with considerable effectiveness	uses critical/creative thinking process with a high degree of effectiveness
<b>Application of knowledge and skills including applying and linking critical approaches</b>	applies knowledge and skills with limited effectiveness	applies knowledge and skills with some effectiveness ✓	applies knowledge and skills with considerable effectiveness	applies knowledge and skills with a high degree of effectiveness

**Total: 28 / 40**

While this alludes to the medium, the topic is not really explicated in detail. Here, the message of the medium could be key since Bolter & Grusin argue that immediacy is the tendency in the “cultural logic” of remediation. It is a reminder that the content of a medium is always another medium. How might an examination starting from that point be helpful? Please keep in mind that the material is cumulative so that each topic builds on the others.

