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CYSE368

As my internship has further progressed, I was given more opportunities to take on more responsibilities as well as engage with my mentees and even potential future students. When the internship began, I was dealing with the issue of my mentees not really communicating openly, but as time has gone on, I've noticed small yet meaningful improvements. While they may not typically initiate conversations, I've noticed that there's increased interaction with some of the information, events, and updates that I give them. This let me know that, even if they don't always express it directly, they value and appreciate the work I do.

Since the first paper, I've been involved with some of the newer additions of the program: Tabling. I was involved in tabling at a fair event during activity hour, where I was able to connect with students and answer their questions regarding the program. Additionally, I assisted with study sessions aimed at giving the mentees a space to study in a calm environment surrounded by people in their major and other students in the program. This event helped give me insight into their academic challenges and how I can better support them. I've still been keeping in contact with my mentees. Engagement still hasn't been as high as I'd like, however there has been steady improvement as there has been more interactions that has helped me reinforce how important persistence and adaptability is.

My experience so far has been an impactful one that has taught me that continuous effort to help others will be fruitful in due time. It helped me realize that I shouldn't measure the engagement by immediate responses but instead by gradual progress. As my time here continues, I hope to again be involved with new features of the program as well as finding new ways to encourage participation and engagement while continuing to provide meaningful support. The experience at this internship has been a valuable one filled with lessons on patience, communication, and the work done behind-the-scenes to foster positive student engagement.