Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students: Article Review #2

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CYSE 201S: **Cybersecurity & Social Science**

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# Cyberbullying and Cyberbullicide Ideation

Cyber Bullying is often defined as the use of communication electronically to bully a person in an intimidating or threatening manner. Cyberbullying is an increasing problem today as technology becomes ever more present in our daily lives. The researchers in this referenced research article have conducted a study to answer the following question: Has the widespread use of technology among young people led to cyberbullying and caused a new phenomenon Cyberbullicide ideation?

### Research

The researchers conducted a quantitative study to survey 1000 Jordanian students over 12 Jordanian governorates using questionnaires sent electronically. “The sample was selected randomly from different colleges and levels. Of these, 454 (45.4%) were males, and 546 (54.6%) were females. The sample comprised 496 students (49.6%) from science colleges and 504 students (50.4%) from other colleges. Around a quarter of the sample (26%) were exposed to bullying, 9% knew victims of bullying on the university campus, and 36% outside the campus. Around a quarter (26%) of the sample experienced violence.” (Al-Badayneh, Khelifa, & Brik, 2024)

Cyberbullying Scales The scale of cyberbullying is as follows:

1. Exposure to Cyberbullying: Have you experienced cyber bullying in the last 12 months? Yes/No
2. Knowledge of Cyberbullying: Yes/No
3. Knowledge of Cyberbullying Perpetrators: Yes/No
4. Cyberbullying Victimization Scale: Questionnaire with 10 items with a frequency scale of 0-5 (0 meaning ‘No’ and 5 meaning ‘Most frequently”)
5. Cyberbullying perpetration scale: Questionnaire with 10 items with a frequency scale of 0-5 (0 meaning ‘No’ and 5 meaning ‘Most frequently”)
6. Self-report cyberbullying scale: consists of 5 items, cyberbullying using text, emails, pictures, videos, and blackmailing
7. Vicarious cyberbullying scale: consists of 5 items, cyberbullying using text, emails, pictures, videos, and blackmailing

The study also measures the level of violence in three separate categories, exposure to family violence, exposure to any violence, and participation in violence; All of which recorded in a Yes/No questionnaire format. “The vast majority of students reported praying (95%), more than a quarter (26%) engaged in fights and were exposed to cyberbullying. Less than 10percent of the sample (9.3%) reported knowledge about cyberbullying, and (35.8%) reported it outside the university campus. Moreover, more than 10 percent of the sample (13.5%) reported knowledge about cyberbullying perpetrators, and (33%) reported it outside the university campus. About half of the sample (45.3%) reported depression or hopelessness, no interest in life or life enjoyment (45.3%), a willingness to die (32.8%) or cyberbullicide (30%).” (Al-Badayneh, Khelifa, & Brik, 2024)

This research utilized several different practices from the coursework in CYSE 201S. The researchers used a quantitative study to conduct survey research on a random sample of students across multiple governorates. The study itself also indirectly showcases principles discussed throughout the CYSE 201S course. The findings draw links to problems of cyber victimization and how becoming a victim can lead to Cyberbullicide Ideation through a behavioral theory-based development. The study itself used objectivity to gather information and relativism to draw connections between the data and over encompassing problem. The researchers were able to conclude that the widespread use of technology has led to cyberbullying and cyberbullicide ideation. “College students are both perpetrators and victims of cyberbullying (Schonfeld et al., 2023). Studies have consistently shown that cyberbullying is prevalent among adolescents and has severe mental health consequences. Victims of cyberbullying are at a higher risk of experiencing depression, anxiety, and suicidal ideation (Kumar et al., 2021; Maurya et al., 2022).” (Al-Badayneh, Khelifa, & Brik, 2024)

### Societal Contribution

This research offers great societal contribution. Bullying has been prevalent in since the dawn of man. Many institutions, companies, organizations, etc. have put forth great effort to minimize bullying and the impact it has on others. This research not only shows how prevalent cyberbullying and Cyberbullicide ideation is in Jordan, but in what ways it’s manifested in as well. This study brings light to how cyberbullying affects not only marginalized communities but every community. Every community marginalized or not is susceptible to cyber victimization. Bringing awareness and education to the topic will help the organizations more accurately combat cyberbullying and Cyberbullicide ideation.

# References

Al-Badayneh, D., Khelifa, M., & Brik, A. B. (2024). Cyberbullying and CyberbullicideIdeation Among Jordanian College Students. *Diamond Open Acces*, 25. https://cybercrimejournal.com/menuscript/index.php/cybercrimejournal/article/view/329/98