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English 110C

24 June 2023

From being in English 110C, I have learned quite a few things not just about writing, but also about myself over the last couple of weeks. Over the span of this course, I could see stark differences between some of my low stakes writing assignments and my major assignments. For instance, many of my discussion board posts did not take me very long to do preparation wise and they felt a lot more informal. However, my major writing assignments took about three times as long just with trying to brainstorm ideas and come up with a draft. I will say that the journals embedded within each module helped to prepare me for what to expect with the major writing assignments.

When looking over my work from this course, I felt that there were times where I excelled in my writing skills, and also where I struggled quite a bit. Beginning with my strengths, I noticed that I had an easier time setting the tone with my major writing tasks whenever I completed thorough brainstorming techniques. For instance, with the Literacy Narrative essay I broke my draft into sections on where my thesis and introduction would be, what each body paragraph would discuss and any details I would like to include there, and then incorporating topic sentences for each section which would prevent me from going off topic within my writing.

Another strength that I realized I had was how I could connect with my audience. Honestly, I had assumed that my appeal to any audience in writing would be one of my toughest struggles within this course, but after having used the Perusall website throughout the semester I saw that many of my peers commented that my writing was easy to relate to. A prime example of this can be seen in my Literacy Narrative paper; I



wrote about my fear of public speaking and the emotions I felt when trying to convey my thoughts into words for long oral presentations. It felt great to know that I had these types of writing skills, especially since I had not done many papers similar to the ones I was exposed to in this course.

In regard to the challenges I faced through this semester, I would say that there were more hurdles than I was expecting. I came into English 110C thinking that writing papers would be a breeze since I have done so many of them in other programs before, but I soon realized that the types of papers I would be exposed to were not anything that I was used to.

I have had more experience with research-based essays, so when trying to prepare for the rhetorical analysis paper, I did not have much confidence in my writing skills or picking up on the types of rhetoric within another person's essay. I will admit that the links provided within the modules helped my understanding of what pathos, logos, and ethos were, and what words to look for when trying to pick apart a person's argument.

In summary, I have learned quite a bit about myself and my writing skills because of this course. I am grateful that I could reflect on the skills that I may have had a harder time with, but also seeing how some of those same hurdles I was able to overcome. I will be using what I have learned from this class in my future English or writing classes.