

Article Review #2:

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Relation to Social Science

The article I chose was “Cyberbullying on Social Media: Definitions, Prevalence, and Impact Challenges” by Geraldine Ray, Christopher D. McDermott, and Mathew Nicho (2024). I think this article relates to the social science principles we have learned about because they were studying human behavior in online environments. The article talks a lot about how people act online and how if they use it in a bad way, then they can cause a lot of harm. The study in the article talks about psychology, sociology, and technology, show how social norms and how people feel in power when behind screens.

Research Questions, Hypotheses, and Variables

Throughout the article, I think the authors asked questions like how cyberbullying is defined, what adds to it, and the effects on the victims. They wanted to see if there were any inconsistencies in how it is defined and measured. They looked inside their minds to see if their traits and the bullying behavior lined up. The independent variables were age, gender, and how mysterious they were. Dependent variables were looking at the effects like any trauma and the victimization rates.

Research Methods

In this article, they used a systematic literature review approach following the PRISMA framework. The authors in the article looked at over seventy-one papers between 2007 and 2022, using a couple of different databases. They looked over all the studies very carefully before coming to a conclusion on what they discovered. Using these methods, they were able to put together years of work and research into one put together review.

Data and Analysis

The data they used was from other studies that were already reviewed and were confident in. They measured how cyberbullying is defined and reported across different contexts. From everything they put together, they concluded that they were inconsistent, and this makes it hard for them to compare their results to others. One thing they did find in their research though, is that women and young people are most of the cyberbullying reports more than others.

Course Concepts and Marginalized Groups

I think the article relates to our course's concepts because it talks about personality traits, online communication, and digital ethics. Another concept I noticed was marginalized groups, since vulnerable populations like younger people and people under aged are the most affected by cyberbullying.

Contributions to Society and Conclusion

All of Geraldine Ray, Christopher D. McDermott, and Mathew Nicho's research and contributions have helped all the apps we use today by helping them look for how cyberbullying is studied and defined. All their work will help people in the future and policymakers find ways to stop and put an end to cyberbullying. It also shows that cyberbullying isn't limited to a certain age group of people and can affect anyone. After reading the article, you can see how if we learn to understand online behavior by diving into social sciences, we can try and make the online world a safer place for everyone.

Reference

Ray, G., McDermott, C. D., & Nicho, M. (2024). Cyberbullying on social media: Definitions, prevalence, and impact challenges. *Journal of Cybersecurity*, 10(1), Article tyae026.

<https://doi.org/10.1093/cybsec/tyae026>

