NOVICE LOW

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

I can greet my peers.	I can answer a few simple questions.
I can say hello and goodbye.	I can respond to yes/no questions.
☐ I can	I can answer an either/or question.
I can introduce myself to someone. I can tell someone my name.	I can respond to who, what, when, where questions.
I can	
l can communicate on very	CE MID familiar topics using a variety have practiced and memorized.
I can greet and leave people in a polite way.	I can make some simple statements in a conversation.
I can say hello and goodbye to someone my age	can tell someone what I am doing.
or younger.	I can say where I went.
✓ I can say hello and goodbye to my teacher, professor, or supervisor.	I can say whom I am going to see.
I can say hello and goodbye to an adult.	I can express a positive reaction, such as "Great!"
I can say hello and goodbye to an addit. I can say hello and goodbye to a person I do not know.	I can
I can	I can ask some simple questions.
1 can	I can ask who, what, when, where questions.
I can introduce myself and others.	I can ask questions about something that I am learning.
✓ I can introduce myself and provide basic personal information.	I can
✓ I can introduce someone else.✓ I can respond to an introduction.	I can communicate basic information about myself and people I know.
☐ I can	I can say my name and ask someone's name.
I can answer a variety of simple questions.	I can say or write something about the members of my family and ask about someone's family.
✓ I can answer questions about what I like and dislike.✓ I can answer questions about what I am doing and what I	I can say or write something about friends and classmates or co-workers.
did.	☐ I can
I can answer questions about where I'm going or where I went.	I can communicate some basic information about my everyday life.
I can answer questions about something I have learned.	I can give times, dates, and weather information.
□ I can	I can talk about what I eat, learn, and do.
	I can talk about places I know.
	I can ask and understand how much something costs.
	I can tell someone the time and location of a community event.
	☐ I can

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can exchange some personal information.	I can ask for and give simple directions.
I can ask and say a home address and e-mail address.	I can ask for directions to a place.
I can ask and say someone's nationality.	I can tell someone how to get from one place to another,
I can ask and talk about family members and their characteristics. I can ask and talk about friends, classmates, teachers, or co-workers.	such as go straight, turn left, or turn right. I can tell someone where something is located, such as next to, across from, or in the middle of. I can
I can exchange information using texts, graphs, or pictures.	I can accept or reject an invitation to do something or go somewhere.
☐ I can ask about and identify familiar things in a picture from a story.	I can invite and make plans with someone to do something or go somewhere.
☐ I can ask about and identify important information about the weather using a map.	I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	lab, or when to meet.
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	I can interact with others in everyday situations. I can order a meal. L can make a purchase.
☐ I can	I can buy a ticket.
INTERMED I can participate in conversations on a numb I can handle short social interactions in everyday sit	per of familiar topics using simple sentences.
I can have a simple conversation on a number of everyday topics.	I can use the language to meet my basic needs in familiar situations.
I can talk with someone about family or household tasks.	I can ask for help at school, work, or in the community.
I can talk with someone about hobbies and interests.	I can make a reservation.
I can talk with someone about school or work.	☐ I can arrange for transportation, such as by train, bus,
☐ I can	taxi, or a ride with friends.
I can ask and answer questions on factual information that is familiar to me.	☐ I can
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	

INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

I can start, maintain, and end a conversation on a variety of familiar topics.	I can use my language to handle tasks related to my personal needs.
I can be the first to start a conversation. Can ask for information, details, and explanations	☐ I can request services, such as repair for a phone, computer, or car.
during a conversation.	I can schedule an appointment.
 ✓ I can bring a conversation to a close. ☐ I can interview someone for a project or a publication. ☐ I can ☐ I can talk about my daily activities and 	☐ I can inquire about membership in an organization or club. ☐ I can
personal preferences. I can talk about my daily routine. I can talk about my interests and hobbies. L can give reasons for my preferences. I can give some information about activities I did. I can give some information about something I plan to do. I can talk about my favorite music, movies, and sports.	interest to me. ☐ I can talk about artists from other countries. ☐ I can talk about historical events. ☐ I can talk about a mathematics, technology, or science project. ☐ I can
I can participate with ease and confidence in converse and experiences in various time frames. I can usually d interactions in everyday situations, sometimes e	ations on familiar topics. I can usually talk about events escribe people, places, and things. I can handle social even when there is an unexpected complication.
I can exchange information related to areas of mutual interest. I can ask for and provide information about	I can use my language to do a task that requires multiple steps. I can give the basic rules of a game or sport and answer questions about them.
specific events. I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports. I can ask for and provide descriptions of places I know and also places I would like to visit. I can talk about my family history. I can talk about jobs and career plans.	I can ask for, follow, and give instructions for preparing food. I can ask for and follow directions to get from one place to another.
	☐ I can tell someone how to access information online. ☐ I can explain basic rules, policies, or laws that affect us and answer questions about them. ☐ I can
I can	I can use my language to handle a situation that may have a complication. I can arrange for a make-up exam or reschedule an appointment. I can return an item I have purchased to a store.
	I can plan an outing with a group of friends.