Interpersonal Communication

I can ask and understand how much something costs.

I can tell someone the time and location of a

community event.

NOVICE LOW I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. can greet my peers. Vcan answer a few simple questions. Gan respond to yes/no questions. I can say hello and goodbye. can answer an either/or question. ☐ I can ______ can respond to who, what, when, where questions. cap introduce myself to someone. I can tell someone my name. ☐ I can **NOVICE MID** I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized. Ycan make some simple statements in a conversation. Van greet and leave people in a polite way. Can tell someone what I am doing. I can say hello and goodbye to someone my age Can say where I went. or younger. and goodbye to my teacher, professor, Can say whom I am going to see. I can express a positive reaction, such as "Great!" or supervisor. Can say hello and goodbye to an adult. I can say hello and goodbye to a person I do not know. Y can ask some simple questions. I can I can ask who, what, when, where questions. I can introduce myself and others. I can ask questions about something that I am learning. I can introduce myself and provide basic personal information. Jean communicate basic information about myself and ☑I can introduce someone else. people I know. I can respond to an introduction. I can say my name and ask someone's name. I can say or write something about the members of my I can answer a variety of simple questions. family and ask about someone's family. I can say or write something about friends and classmates I can answer questions about what I like and dislike. or co-workers. I can answer questions about what I am doing and what I I can answer questions about where I'm going or where Ycan communicate some basic information about my everyday life. I can answer questions about something I have learned. I can give times, dates, and weather information. I can talk about what I eat, learn, and do. ☐ I can talk about places I know.

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can ask for and give simple directions.
I can ask for directions to a place.
I can tell someone how to get from one place to another,
such as go straight, turn left, or turn right.
I can tell someone where something is located, such as next to, across from, or in the middle of.
I can
1 can
I can make plans with others.
or go somewhere.
I can invite and make plans with someone to do something or go somewhere.
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the
lab, or when to meet.
☐ I can
I can interact with others in everyday situations.
☑ I can order a meal.
I can make a purchase.
☐ I can buy a ticket.
NATE LOW
DIATE LOW
ber of familiar topics using simple sentences. ituations by asking and answering simple questions.
Lean use the language to meet my basic needs in familiar situations.
I can ask for help at school, work, or in the community.
Can make a reservation.
I can arrange for transportation, such as by train, bus,
taxi, or a ride with friends.
☐ I can
& language)

Interpersonal Communication

INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences.

I can handle short social interactions in everyday situations by asking and answering a variety of questions.

I can usually say what I want to say about myself and my everyday life.

Y can start, maintain, and end a conversation on a variety of familiar topics.	I can use my language to handle tasks related to my personal needs.
an be the first to start a conversation.	☐ I can request services, such as repair for a phone,
I can ask for information, details, and explanations	computer, or car.
during a conversation.	I can schedule an appointment.
☑ I can bring a conversation to a close.	☐ I can inquire about membership in an organization or club.
☐ I can interview someone for a project or a publication.☐ I can	☐ I can
I can talk about my daily activities and personal preferences. I can talk about my daily routine. I can talk about my interests and hobbies. I can give reasons for my preferences. I can give some information about activities I did. I can give some information about something I plan to do. I can talk about my favorite music, movies, and sports.	I can exchange information about subjects of special interest to me. ☐ I can talk about artists from other countries. ☐ I can talk about historical events. ☐ I can talk about a mathematics, technology, or science project. ☐ I can
INTERME	DIATE HIGH
Intermed I can participate with ease and confidence in convers and experiences in various time frames. I can usually interactions in everyday situations, sometimes	cations on familiar topics. I can usually talk about events describe people, places, and things. I can handle social even when there is an unexpected complication.
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Intermediate I can participate with ease and confidence in converse and experiences in various time frames. I can usually interactions in everyday situations, sometimes I can exchange information related to areas of mutual interest. I can ask for and provide information about specific events.	sations on familiar topics. I can usually talk about events describe people, places, and things. I can handle social even when there is an unexpected complication. I can use my language to do a task that requires multiple stematically a specific complication. I can give the basic rules of a game or sport and answer questions about them. I can ask for, follow, and give instructions for
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