

MEETING 4: TEAM FINAL BRAINSTORM ACTIVITY

Part 5 – I can see our ideas covering these 3 Sticky ideas completely;

Unexpectedness – the design presents something that kids are not too well versed in. They will learn how water flow can generate power and how moving the container could affect its flow apart from other fluid concepts.

Credibility – we are actually showing them how the process will be setup and its functions.

Emotional – the kids will be engaged in the process and get to experience it first-hand.
Making it memorable for them as something interesting they got to do.

Part 6 – I believe that Tony's concept is valuable giving the kids an exchange of knowledge that can help them in future ideas or experiences. Cover a symbolic and personal aspect as they are engaging in the experiment.