

Task#5

Research Plan

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Program Method

In a couple of weeks, I will be evaluating the General Education (GED) program at the Adult & Continuing Education Center (ACE) located in the Great Bridge area (CPS, 2017). I will be using the qualitative method, which allows stakeholders such as teachers, students, and managers to speak freely about the program and the services it provides to the client and to the community. The qualitative method looks at non-numerical data and examine the who, what, when, where, why and how of decision making.

Stakeholders and Data

The General Education program (GED) has many stakeholders or investors invested in the program's success (CPS, 2017). The stakeholders have the opportunity to speak about their own personal experiences, thoughts and opinions related to the program. By the same token, the evaluator has the opportunity to look at the program through the eyes of those with first-hand up close personal and knowledge (Posavac, 2011). I will be interviewing the director and distributing a survey/questionnaire to GED participants. The data collected will assist me in my findings and recommendations (Posavac, 2011).

The Research Question

My research question, "In what way has the GED program/diploma enhanced the needs of the client and of the community," will assist and guide in developing interview questions relating to whether services offered enhance or add to the client's needs and goals, as well as to the community (Posavac, 2011). The questions developed for the interview and the student survey/questionnaire should answer the research question and verify the stated GED program initiatives and goals.

References

Chesapeake Public Schools (CPS), (2017). Adult & Continuing Education (ACE). Retrieved from <http://www.cpschools.com/departments/adulted/>

Posavac, E. J. (2011). *Program evaluation: Methods and case studies* (8th Ed.). Saddle River, N.J.: Pearson Education.