Spanish 101 Write your paragraph Nombre Joshua Freeman

Nombre: Joshua Apellido: Freeman Edad: veintidós años

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Origen (Ciudad, Estado, País): Chesapeake, Virginia

Chesapeake, Virginia, Estados Unidos Fecha de Nacimiento: 5 de octubre de 2000

Educación (Escuela secundaria, Universidad): Matoaca high school, Old dominion Universidad

Mis redes sociales:

Paragraph: Start by answering these questions in Spanish: What is your name? Where are you from? How old are you? Continue with sentences with SER, ESTAR, TENER

Mi nombre es Joshua Freeman. Yo soy de Virginia, Estados Unidos. Tengo veintidós años de Edad. Mi correo electrónico es jfree023@odu.edu. Mi teléfono es 8044619471 Mi fecha de nacimiento es el cinco de octubre de dos mil. Soy generoso, estudioso y m trabajador. También soy divertido y activo. Estoy muy contento ahora. También estoy relajado. Ahora tengo sed y hambre.

One of the things that allowed me to better understand different cultures is Lingrohub. It provides an excellent example of different cultures and how they operate.

Lingrohub is useful for understanding culture because it gives examples and tries to get the student to relate. One example is when it shows you different Latin American countries and provides their unique perspective on certain issues. It goes into detail about all the different experiences people in Latin American countries have. This experience taught me a lot about different cultures.

Engaging in Communities

It is very important to engage with your community because provides a sense togetherness that cannot be replicate anywhere else

Interpersonal Communication

TalkAbroad is a website that allows you to talk with professional conversation partners all over the world for conversation practice, cultural exchange, or an eye-opening experience. It allows you to gain confidence in speaking a new language. It also allows you to integrate online conversations into your daily life.

We did a student interview during the semester that allow us to become more comfortable having conversations in Spanish. It was an eye opening experience because it allowed me to see how a conversation in Spanish could go when unplanned. I was able to overcome this difficulty with rigorous studying.

Presentational Speaking

During the semester, we had to do a tour around campus where we talked about different areas we liked. We also did a student interview where we greeted other students and asked them about classes.

I really excelled at memorizing a variety of our vocabulary we were provided. The only thing I would do differently is work on my pronunciation of certain words.

Presentational Writing

In English, give a very brief 2-3-line description of the presentational communication of compositions, pamphlets, blogs, flyers, stories, articles, and any other written presentation activities you completed this semester inside or outside of class for or related to your Spanish learning. Include a copy of a written presentational activity you produced? (See Modes of Communication link for description and examples).

This semester we completed a profile in Spanish that described our personality's and interest. It allowed us to be more descriptive in how we describe ourselves.

Then, in a paragraph, write a reflection that includes each of the activities you described above in which you explain how you have grown with each assignment or activity. What became easier and what was difficult? How did you overcome the difficulties? What did you excel at and why? How could you do better next time?

Interpretive Listening

In English, give a very brief 2-3-line description of interpretive listening activities you completed this semester for or related to your Spanish learning. (See Modes of Communication link for description and examples).

Then, write a short reflection paragraph that includes the different things you listened to/heard this semester inside and outside of class or in the <u>Language Learning Center</u> or its website. Find a recording and add to this section; be sure to cite it. What was unclear or challenging for you? How did you overcome this difficulty? What did you find most interesting or compelling? What was your takeaway from the listening experience? How have you grown with each activity?

Interpretive Reading

In English, give a very brief 2-3 line description of interpretive communication activities you read in and out of class this semester, such as articles, stories, websites like the <u>Language Learning Center</u>, etc. that you completed for or related to your Spanish learning. Include a copy of one of these activities; remember to cite it. (See Modes of Communication link for description and examples).

Then, write a short reflection paragraph that includes the activities you described above. What was unclear or challenging for you? How did you overcome this difficulty? What did you find most interesting or compelling? What was your takeaway from the reading? How have you grown with each assignment?

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