

Teaching Philosophy Statement

My objective as an educator is to prepare my students to become reliable dental hygienists, enthusiastic dental health educators, and helpful healthcare providers in their communities. I hope my students will become excellent dental hygienists, but not limit their excellence in meeting accreditation standards.

My first step is to facilitate student learning by drawing connections from what they have learned about dental hygiene and then building new knowledge and skills. I will introduce foundational dental knowledge while drawing connotations to daily activities in class. Then, I encourage students to group up and share experiences after class. I hope students can move from low-level cognitive activities (such as remembering and understanding) to high-level cognitive activities (such as analyzing and evaluating) as results. My educational philosophy is a combination of Essentialism and Progressivism, and the center of education can shift between the instructor and students based on needs. I will not give students lots of assessments because I respect all kinds of learning styles. However, if students are having difficulties in planning for themselves, I'm willing to offer study plans.

I have room for growth and improvement in didactic teaching abilities. I will attend at least three educational webinars or conferences each semester, and shadow experienced instructors for help. I welcome feedback and suggestions from students and other instructors. Most of my students were very satisfied with their learning results, and they enjoyed the learning experience with me. I aimed to bring in more new technology and the latest research studies for students. In my role of advising students with research, I aimed to give students feedback on monthly meetings and derelict them for other specialties when needed. I will not push my students for success, but just guide and stay with them whenever they need help!