

# Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students

By: Jayden Johnson - 2/19/2025

In this article, the issues of cyberbullying and cyberbullicide ideation among Jordanian universities are discussed with multiple authors. This article connects with important social science principles, just like human behavior, the impact of people's interactions with digital interactions, and how social dynamics educate us humans.

## **Relation to Principles of Social Sciences**

The article talks about behaviors like bullying and the psychological effects on individuals. The authors tell us that digital environments like social media and the online internet can influence us emotionally and affect how we act in relationships. It tells us a lot about how the social sciences work by analyzing the societal impact of cyberbullying and its contribution to mental health issues like ideation toward suicide among marginalized groups in the Jordanian context. This study's primary research questions all talk about understanding the prevalence and impact of cyberbullying among Jordanian college students. The authors hypothesize the correlation between exposure to cyberbullying and increased ideation toward cyberbullicide, with a specific focus on gender differences. This hypothesis compares with existing research showing that the psychological effects of cyberbullying can contribute to very serious outcomes, like self-harm or even suicidal thoughts.

## **Research Question and Hypotheses**

One research method that was used was a quantitative research approach using surveys to collect data from college students in Jordan. The surveys measured the frequency of cyberbullying experiences, just like the presence of suicidal ideation related to those experiences. They used a cross-sectional study design. The researchers tried to gather a snapshot of the prevalence of these issues at a single point in time, making sure that they identified the patterns and potential risks. The data collected from the surveys were all analyzed using statistical methods to determine the relationship between cyberbullying and cyberbullicide ideation. The analysis also used variables like, age, gender, and socioeconomic background. This showed that students who had higher levels of cyberbullying were more likely to have thoughts of self-harm or suicide, especially the ones with lower socioeconomic backgrounds.

## **Marginalized Groups, Contributions to Society and PowerPoint Concepts**

In this article, it really connects closely with concepts discussed in class about social interaction, psychological impact, and how people react to modern technology. The researchers found supporting theories about the negative effect of digital communication on mental health, especially in young adults. It connects with topics on the importance of social support and the role of educational institutions in preventing and addressing cyberbullying. When it comes to marginalized groups, I think of how the students from lower socioeconomic backgrounds are disproportionately affected by cyberbullying. The students lack support, which could eventually lead to suicidal thoughts.

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## Conclusion

The article sheds light on the issues of cyberbullying and its consequences, like cyberbullying ideation, among Jordanian college students. Concepts like social science research and looking at marginalized groups show us valuable insights into the psychological and societal impacts of online harassment. I think that this is a call for more mental health support, protecting students, and reducing the prevalence of suicidal ideation.

Source: <https://cybercrimejournal.com/menuscrypt/index.php/cybercrimejournal/article/view/329/98>

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