

Lowmack E. Jay Michael

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OBJECTIVE: To obtain a challenging and rewarding position in the Cyber Defense industry and to enhance my skills in all facets of threat analysis/deterrence phases.

CAPABILITIES

- Proven ability to exercise sound judgment and contribute to efficient operations.
- Consistently presents a high profile and professional demeanor, complimented by a positive “can-do” attitude.
- Commitment and achievement are motivated by a concern for helping others.

TECHNICAL EXPERTISE

Hardware/Operating Systems Skills

- Extensive experience in performing computer and administrative systems support for Windows Platform, Android, and Apple production equipment.
- Moderate experience aligning business processes and industries’ best practices with desired business outcomes, supporting various hardware platforms, operating systems, and network systems.

Software/Programming Skills

- MS 0365 Suite
- IBM BigFix
- SCAP Compliance Checker
- STIG Viewer
- DISA Assured Compliance Assessment Solution (ACAS)
- Norton/McAfee Antivirus
- Active Client
- C++
- Linux
- Python
- Java
- Scripting for animation and game design/development
- Debugging
- Coding

Certifications

- N/A

EMPLOYMENT HISTORY

- Habitat for Humanity

EDUCATION:

Catholic High School Virginia Beach, VA, US

High School or equivalent 06/2024

STRENGTHS

Leadership:

- Focused on organizational goals and passionate about providing complete, courteous, and professional service to the public.

Planning and Budgeting:

- Prepared ten-plus budgets to purchase computer hardware, software, and other peripheral equipment.

Training Analysis/Instructional Development

- Developed paper-based curriculum materials (lesson plans, test items, performance checklists, training aids, job aids, etc.) that support students and instructors.

Human Resource Management/Administration

N/A

Project Management

- Translated project requirements into project plans, including organizing, staffing, scheduling, and directing classmates/small groups.

Organizational Resources

Directed the activities of project teams, including producing computer graphics, multimedia presentations, and all technical writing for curriculum development.

Public Communications:

- Moderate experience giving classroom/podium instruction to large groups of individuals.
- Moderate experience interacting directly with the public.