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| **Novice Benchmark Interpretive Listening or Viewing**  *I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *What can I understand or interpret in authentic informational texts that I hear or view?* | | | | |
| 1. **I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can recognize familiar names of people and places in a public announcement. ✓ * I can understand simple directions to a familiar place. * I can follow instructions for simple class routines. ✓ * I can understand names and titles when speakers are introduced. ✓ * I can understand a cell phone number. ✓ | Become more familiar with words. | Be able to understand simple directions. |  |  |
| *What can I understand or interpret in authentic fictional texts that I hear or view?* | | | | |
| 1. **I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can recognize a few individual words of a read-aloud story. ✓ * I can recognize a few individual words in a read-aloud poem. ✓ * I can recognize a character’s name in a folk tale. ✓ * I can recognize common opening and closing words in oral storytelling. ✓ * I can recognize a few familiar words from a music video. ✓ | Understand fictional text better. | I need help with recognizing words in stories, videos, and text. |  |  |
| *What can I understand or interpret in conversations or discussions that I hear or view, in which I am not a participant?* | | | | |
| 1. **I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can recognize when greetings and leave-taking are expressed. ✓ * I can recognize people’s names and their titles when they are introduced. ✓ * I can recognize a few individual question words in a conversation among visitors in school. ✓ * I can recognize familiar names of places discussed on a tour. * I can understand simple words of praise by a teacher to a student. | Better understand conversations I hear and what is talked about. | can recognize question words, names, and words of praise with help. | I can recognize greeting and leave taking and people name and titles. |  |

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| **Novice Benchmark Interpretive Reading**  *I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *What can I understand or interpret in authentic informational texts that I read?* | | | | |
| 1. **I can identify memorized or familiar words when they are supported by visuals in informational texts.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can identify some locations or stores by their signs. * I can match a word or character in a headline to a related visual. * I can recognize some names of cities on a map. * I can identify labeled aisles in a store. * I can recognize the labels on a recycling bin. | My goal is to be able to identify signs, cities, aisles, and labels | I want to be able to recognize labels, aisles, signs, and cities on a map. Also the matching of words. |  |  |
| *What can I understand or interpret in authentic fictional texts that I read?* | | | | |
| 1. **I can identify memorized or familiar words when they are supported by visuals in fictional texts.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can recognize a few individual words in the title of a story. ✓ * I can recognize a few individual words in a picture book. ✓ * I can recognize a few individual words in a poem. ✓ * I can recognize a characters’ name in a folk tale. ✓ * I can recognize common opening and closing words of a fairy tale. ✓ | Be able to interpret texts effectively. | N/A | I am able to recognize familiar words in fictional texts. |  |
| *What can I understand or interpret in conversations or discussions that I read, in which I am not a participant?* | | | | |
| 1. **I can identify memorized or familiar words when they are supported by visuals in conversations.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can recognize names and titles in an email introduction. ✓ * I can recognize familiar place names in a brochure. * I can recognize greetings and leave taking words in an email. ✓ * I can recognize salutation words in a business letter. ✓ * I can recognize question words in a text message. ✓ | Understand conversations I read. | Be able remember familiar places. | I can effectively understand basic conversations. |  |

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| **Novice Benchmark Interpersonal Listening/Speaking or Signing**  *I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I exchange information and ideas in conversations?* | | | | |
| 1. **I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can introduce myself when I meet people. ✓ * I can answer questions about who is in my family. ✓ * I can answer questions about my favorite weekend activities. ✓ * I can respond to a basic math question using numbers. ✓ * I can respond when asked to name the style of music I am playing. | Be able to exchange information effectively. | I am not able to fully communicate the style or genre of music. | I can answer questions about myself and introduce myself. |  |
| *How can I meet my needs in conversations?* | | | | |
| 1. **I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can tell someone my name. ✓ * I can greet and take leave in a polite way. ✓ * I can tell the customs official which countries I visited. ✓ * I can tell someone if I understand him/her. ✓ * I can say how much money I need to pay for my lunch. | Being able to communicate amount of money | I am not able to communicate costs as I have not learned it. | I can effectively talk to people during basic conversations |  |
| *How can I express and react to preferences and opinions in conversations?* | | | | |
| 1. **I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can say if I feel well, so-so or sick. ✓ * I can identify my favorite people, places or things from a list. ✓ * I can say what sport I play. ✓ * I can say what food I like or dislike. ✓ * I can say if I agree with someone about basic preferences. ✓ | Working on getting better at reacting and expressing preferences and opinions | N/A | I am able to communicate preferences and opinions |  |

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| **Novice Benchmark Interpersonal Reading/Writing**  *I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I exchange information and ideas in conversations?* | | | | |
| 1. **I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can respond to personal questions such as my name, age or family in an online forum. ✓ * I can fill out an online form to provide my class schedule. ✓ * I can fill in a chat box by answering who, what, where or when questions. ✓ * I can text a friend the time and day we plan to meet. ✓ * I can respond to a text message that asks where I am going. ✓ | My goal is to be able to talk effectively in Spanish. | N/A | I am able to exchange ideas and information. |  |
| *How can I meet my needs in conversations?* | | | | |
| 1. **I can express some basic needs, using practiced or memorized words**   **and phrases, with the help of gestures or visuals.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can introduce myself on an online site. ✓ * I can enter a word in an online Scrabble game. ✓ * I can respond with the appropriate greeting to a text message. ✓ * I can add Happy Birthday to a social media post. ✓ * I can reply to a message asking the price for a service. | Work on expressing my needs. | N/A | I am able to communicate my needs but its vital to still work on them. |  |
| *How can I express and react to preferences and opinions in conversations?* | | | | |
| 1. **I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.  Examples**  * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can respond to a social media post asking about best restaurants or best sports teams.   indicating approval or disapproval   * I can text my friend about where I prefer to meet and when. ✓ * I can text someone what I prefer for dinner tonight. ✓ * I can choose my preference for clothing brands in an online survey. ✓ * I can complete a simple survey about what I like and don’t like about a store or service. | Working on expressing preferences and opinions | Work on talking about sports teams and restaurants. | I can talk about what I prefer. |  |

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| **Novice Benchmark Presentational Speaking or Signing**  *I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I present information to narrate about my life, experiences and events?* | | | | |
| 1. **I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can say my name, age and where I live to introduce myself. ✓ * I can say my phone number, home address and email address. ✓ * I can say some activities I do every day. * I can tell the names of places I go on the weekend. ✓ * I can state my physical or personality traits. ✓ | Get better at identifying and describing daily activities. | Describing activities I do daily. | I can indetify and present information about my life and personal information. |  |
| *How can I present information to give a preference or opinion?* | | | | |
| 1. **I can express my likes and dislikes using practiced or memorized**   **words and phrases, with the help of gestures or visuals.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can list places I like to go to see art or listen to music. ✓ * I can tell sports I like or don’t like. ✓ * I can say names of my favorite animals based on pictures I see. * I can look at pictures on a menu and name foods based on my likes and dislikes. ✓ * I can state some activities that I enjoy. ✓ | Be able to describe all of my dislikes and likes. | I need help when identifying animals in Spanish. | I can effectively identify dislikes and likes and state what I enjoy. |  |
| *How can I present information to inform or describe?* | | | | |
| 1. **I can name very familiar people, places and objects, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can name items I see every day. * I can say numbers from 1 - 10. ✓ * I can say the date and the day of the week. ✓ * I can name some countries on a map when planning a trip. * I can name some famous landmarks and people. ✓ | Work on identifying items and countries. | Identifying countries and items. | I can count, say the day of the week, and name places and people I know. |  |

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| **Novice Benchmark Presentational Writing**  *I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences through spoken, written or signed language.* | **This is my goal.** | **I can do this with help.** | **÷˘I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I present information to narrate about my life, experiences and events?* | | | | |
| 1. **I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can write my name, age and where I live on a simple form. ✓ * I can write my phone number, home address and email address on a simple form. ✓ * I can write how I’m feeling in a short journal entry. ✓ * I can write a list of what I need to pack for an upcoming trip. ✓ * I can write a shopping list of what I need to buy. ✓ | Communicate more effectively in spanish about myself. | N/A | I can communicate information about myself and lifes. |  |
| *How can I present information to give a preference or opinion?* | | | | |
| 1. **I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can list places I like to go to see art or listen to music. ✓ * I can create a simple chart of a few things I like and dislike. ✓ * I can label the things I like and don’t like in a picture. ✓ * I can write a list of desirable and undesirable characteristics of a friend. * I can list my favorite free-time activities to create a survey for my peers. | Get better at presenting infromation for a preference of opinion. | Work on describing dislikes and likes about friend and creating surveys. | I can identify my likes/dislikes and where I like to go. |  |
| *How can I present information to inform or describe?* | | | | |
| 1. **I can name very familiar people, places and objects, using practiced or memorized words and phrases, with the help of gestures or visuals.**   **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can list items I see every day. ✓ * I can fill out a simple form with my name, address, phone number, birth date and nationality. ✓ * I can label familiar people, places and objects in pictures and posters. ✓ * I can write the names of places on a map. * I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc. ✓ | Work on presenting information. | Writing names on the map. | I am familiar with people, places, and objects. |  |