

## ANTECEDENT

The antecedent refers to an event that directly precedes a behavior and can be unintentional or a deliberate stimuli enacted by a clinician. An antecedent can elicit both a wanted or unwanted behavior.

Instructions      Prep Set  
Modeling      Verbal Directions  
Prompting      Visual Cue  
Physical Stimuli

## BEHAVIOR

Behaviors are observable or measurable actions that occur after the antecedent and before the consequence.

Imitated Response  
Inaccurate Response  
Approximation  
Target Behavior

## CONSEQUENCE

A consequences is an action or response that directly follows a behavior that seeks to either reinforce or modify the behavior.

Corrective Feedback  
Redirection  
Positive Reinforcement

To improve Abigail's ability to speak in the past tense, she will engage in narrative storytelling and correctly produce words with past tense markers with 90% accuracy given minimal verbal prompts when necessary across the span of 10 sessions.

[A] The clinician ask's Abigail to tell her what she did yesterday.

[B] Appropriate: Abigail produces the utterance "I went to the store."

Inappropriate: Abigail produces the utterance "I goed to the store."

[C] Appropriate: The clinician provides positive reinforcement by praising her production and provides additional opportunities for expansion by asking Abigail what she bought.

Inappropriate: The clinician provides corrective feedback by instructing Abigail to turn her attention to the word "goed," giving her the chance to self-correct without further assistance.

[A] The clinician asks Abigail to tell her about the art project she completed last week at school.

[B] Appropriate: Abigail produces the utterance "I made a clay pot."

Inappropriate: Abigail produces the utterance "I maked a clay pot."

[C] Appropriate: The clinician provides positive reinforcement by rewarding her with a sticker.

Inappropriate: The clinician provides corrective feedback by showing Abigail the flashcard they created for the word make/made.

[A] The clinician asks Abigail about her family's recent trip to her aunt's house.

[B] Appropriate: Abigail produces the utterance "We left our house on Thursday."

Inappropriate: Abigail produces the utterance "We leaved my house on Thursday."

[C] Appropriate: The clinician provides positive reinforcement by telling Abigail that she's doing an amazing job and has made great progress.

Inappropriate: The clinician recasts Abigail's answer with the correct irregular past tense verb.

#1

#2

#3