

**Article Review #2: How Parenting Influences Cyberbullying Behavior?**

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## **Introduction / BLUF**

Cyberbullying is becoming more common, especially now that technology is practically a life line these days among younger kids. The main argument of this article is that behavior is not always random with certain parenting. The article "The Relationship between Parenting Practices and Cyberbullying Perpetration: The Mediating Role of Moral Beliefs" explains how parenting plays a major role in whether someone engages in cyberbullying or not. The study shows that parenting influences a person's moral beliefs and which then affects their behavior online. The main idea is that parenting does not just directly affect cyberbullying but also indirectly affects it through the development of moral beliefs.

### **Relation to Social Science Principles**

This article connects to social science principles like criminology, sociology, and psychology because it explains how cyberbullying is influenced by parenting and that kids aren't fully at blame. The article tells us that kids are not acting randomly but are influenced by how they are raised and what they believe is right or wrong. This goes with social science ideas that behavior is shaped by environment, social relationships, and learned values.

## **Research Question / Hypotheses / Independent Variable / Dependent Variable**

Research Questions: Do parenting practices influence moral beliefs? Do parenting practices and moral beliefs affect cyberbullying? Do moral beliefs act as a middle factor between parenting and cyberbullying?

Hypotheses: Parental supervision increases moral beliefs, Excessive parenting decreases moral beliefs, Strong moral beliefs reduce cyberbullying, Moral beliefs mediate the relationship between parenting and cyberbullying

Independent Variables (IVs): Parental supervision and Excessive parenting

Dependent Variable (DV): Cyberbullying perpetration

## **Types of Research Methods Used**

The study uses a quantitative research method. Data was collected from a sample of over 1,000 South Korean adolescents through surveys that measured parenting, moral beliefs, and cyberbullying behavior . This method allows researchers to find patterns between these variables.

## **Types of Data Analysis Used**

The researchers used statistical analysis, including regression and mediation analysis, to examine relationships between parenting, moral beliefs, and cyberbullying. The results showed that parenting affects cyberbullying both directly and indirectly through moral beliefs

## **Connections to Other Course Concepts**

This study connects to course concepts like deviance, behavior, and social influence. It shows that cyberbullying is influenced by both external factors like parenting and internal factors like moral beliefs. This relates to class discussions about how behavior is shaped by both environment and personal values and it connects to the idea that crime and deviance are influenced by socialization.

## **Connections to the Concerns or Contributions of Marginalized Groups**

The study pushes that individuals from different family backgrounds may have different levels of supervision and support. Which can affect their behavior and those with less guidance or more negative parenting experiences may be at higher risk for engaging in cyberbullying. This shows how social and family inequalities can influence behavior and the importance of support systems.

## **Conclusion**

In summary, this essay shows that cyberbullying is not just something people just start doing online and that it connects back to how they were raised and how they are taught right from wrong. According to the article parents guide, monitor, and control their kids and can shape how they develop morally, and those moral beliefs end up playing a big role in how they act online. When someone has stronger beliefs about what is right and wrong, they are less likely to engage in cyberbullying but when those beliefs are weaker or are not their, the chances of that behavior increase. This tells me that cyberbullying is not only about what happens on the internet but how it led up to the point that cyberbullying takes place. By looking at it this way it helps explain why cyberbullying happens in the first place and it also shows that preventing cyberbullying is not just about rules or technology but about improving parenting and helping people build stronger values when they are young.

## Works Cited

Choi, J., Lee, S., & Dittmann, L. (2022). *The relationship between parenting practices and cyberbullying perpetration: The mediating role of moral beliefs*. *International Journal of Cybersecurity Intelligence & Cybercrime*, 5(1), 4–22. <https://doi.org/10.52306/ROMW4216>