

Name of Presenter: Ketul Dave

Title of Student Teaching Lesson Plan Topic: Occlusal Images and Localization

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	3	2	1	0
Gained Audience Attention	3	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	3	2	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	3	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	3	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	3	2	1	0
Conveyed Enthusiasm; Appropriate Humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	3	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	2	1	0
TOTAL POINTS EARNED: 55/ 57 (Total Points Possible)				
Site Supervisor's Signature: Jennifer Thompson, RDH, MS, MHL				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation:				
Ketul was very knowledgeable about the topic and very enthusiastic. You can just tell that she really enjoys dental hygiene as well as teaching; her passion shows. She was very engaging with the class and made it interactive with a lot of questions and answers. She incorporated videos which is always a nice				

added touch. Great added information and gave helpful ways to remember things that they may see on their board exam. Excellent job!

List Suggestions for Improvement:

Speak more slowly, this is something that everyone ends up doing due to nerves, eventually, it goes away and you will be more relaxed. Always put the PowerPoint into Slideshow view, it will make the slides larger and easier to see especially for the students in the back. When discussing several topics, be sure to stop after each topic and let them know you are now moving to the next topic. When going over examples, it would have been nice for you to ask them to answer or explain the picture and then pausing until someone at least tries to answer. Give them time to critically think. If they are struggling, try to guide them to come up with the answer rather than just telling them the answer. With new terminology, it is nice to have pictures with the definition so it can make more sense rather than having the pictures on the following slide.