

Name of Presenter: Kehul Dave

Title of Student Teaching Lesson Plan Topic: Oral Epidemiology

	Effective	Needs Improvement	Ineffective	Not Done
<b>ANTICIPATORY SET</b>				
introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
<b>LESSON CONTENT</b>				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
<b>SUMMARY</b>				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
<b>TEACHER TACTICS</b>				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	3	(2)	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0

TOTAL POINTS EARNED: 56 / 57 (Total Points Possible)

Site Supervisor's Signature: Cathy Wakefield, PhD, BS, MEd.

\*NOTE: If completed by learners for feedback purposes, no signature is needed.

List Strengths of the Presentation:

Knowledge checks were placed at key points in presentation to keep students on task and paying attention. Utilized practical examples that learners could relate to. Practical well written objectives.

List Suggestions for Improvement:

Slow down speaking - this will improve with experience and better understanding of how much material can be covered in allotted time. Overall - very well prepared and delivered lecture!