

Name of Presenter: Kelly Paxton

Title of Student Teaching Lesson Plan Topic: The Pedodenture Pt

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	(3)	2	1	0
Established Knowledge Base	(3)	2	1	0
Related Utility of Presentation/Knowledge	(3)	2	1	0
Clearly Stated Objectives	(3)	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	(3)	2	1	0
Organized	(3)	2	1	0
Really good analogies + examples				
CLOSURE				
Summarized Major Points	(3)	2	1	0
Critical Thinking Activity Comprehensive asked questions	(3)	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	(3)	2	1	0
Pace, Use of wait time	(3)	2	1	0
Use of media/visual aids powerpoint -	(3)	2	1	0
conveyed enthusiasm, humor -	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	(3)	2	1	0
Movement, gestures, rapport	(3)	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL: 45 / 45 (Total Possible Points)				
Site Supervisor's Signature:				
<i>Dezanne M. Edenfield EdD</i>				
Strengths of presentation:				
<i>Very comfortable - A natural!</i>				
<i>Great student feedback</i>				
Suggestions for improvement:				
<i>No gum chewing</i>				

→ usually this class does not engage but did during this presentation. Seemed to relate to Kelly.