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## Article Review #1

This article reviews Cyberbullying on Social Media: Definitions, Prevalence, and Impact Challenges and its relation to the social sciences.

### Relation to the Social Sciences

Social Sciences try to understand human behavior and interactions. Cyberbullying is an issue because it negatively impacts an individual's mental, physical, and psychological well-being. The scientific principles that tie into this article on cyberbullying include relativism and objectivity. This journal questions whether we should view cyberbullying through an objective framework or a relativist perspective.

### Research Question and Methods

This paper attempted to answer five research questions. Including:

1. How is cyberbullying defined in the literature?
2. What factors contribute to cyberbullying, and how can they be measured?
3. What is the impact of personality traits on the likelihood of engaging in or being victimized by cyberbullying?
4. How do direct involvement and indirect experiences influence the prevalence of cyberbullying?
5. How does cyberbullying affect individuals, and what measures can be taken to mitigate its effects?

These questions were asked in an attempt to find gaps in the literature on cybersecurity, address factors related to cyberbullying, and understand how its definition changes depending on the author and the research done.

The hypothesis is that individuals from disenfranchised groups are more likely to be targeted for cybersecurity due to inequalities and social support plays a vital role in stopping its effects. Methods used to build this systematic review include qualitative and quantitative research—surveys and interviews were used for insight into real-life experiences and gathering of statistical data.

### Relation to Class and Contributions to Society

This article goes back to multiple topics presented in our class PowerPoint presentations. The biggest topic that relates to this article is the psychological aspect learned in class. Cybercrime specifically cyberbullying causes different negative impacts on the victim including “increased depression, anxiety, substance abuse, self-harm, and suicidal thoughts(Ray et al., 2024).” Also, social learning theory applies. This article introduces how cyberbullying can be learned at home and through online interactions. This study on Cyberbullying brought together multiple perspectives and definitions helping to raise awareness on the effects of cyberbullying on victims and who are most at risk. The data derived from this study promotes responsible online behavior and provides coping mechanisms to victims.

## Conclusion

In conclusion, cyberbullying is a terrible cybercrime that affects many people every day. It is a significant social issue and this article does a great job of summing up various perspectives on the same topic. There is in-depth research that adequately answers the initial research questions and presents the connection between cyberbullying and the social sciences.

## References

- Ray, G., McDermott, C. D., & Nicho, M. (2024). Cyberbullying on Social Media: Definitions, Prevalence, and Impact Challenges. *Journal of Cybersecurity*, 10(1).  
<https://doi.org/10.1093/cybsec/tyae026>