Foundational Spanish e-Portfolio Rubric
ODU - World Languages and Cultures

Nombre: _____   Clase y semestre: _____   Read only eP link: https://bit.ly/foundationalspanish

e-Portfolio Criteria	Excellent	Good	Satisfactory	Needs Improvement	Feedback
REFLECTION Reflections make connections, are insightful, or explain importance.	All reflections insightfully, consistently, and clearly analyze growth, skills, and accomplishments without being repetitive	A majority of the reflections clearly analyze growth, skills, and accomplishments without being repetitive	Some of the reflections identify growth, skills, or accomplishments and may be repetitive	Few reflections, if any, vaguely identify growth, skills, and accomplishments and some may be repetitive	___ /8 points
ARTIFACT SELECTION Artifacts provide evidence of the student's learning and support the claims being made. Artifacts are contextualized so that the reason for their inclusion is clear.	All artifacts are clearly and directly supporting the reflections and competencies	A majority of the artifacts support the reflections and competencies	Some of the artifacts support the reflections and competencies	The artifacts do not support the reflections or competencies	___ /8 points
CULTURAL UNDERSTANDING Develops cross-cultural understanding or a similar or parallel understanding in another culture.	Fully explains the relationships between products, practices, and perspectives of another culture to their own	Adequately explains the relationships between products, practices, and perspectives of another culture to their own	Partially explains the relationships between products, practices, and perspectives of another culture to their own	Minimally explains the relationships between products, practices, and perspectives of another culture to their own	___ /8 points
WRITING CONVENTIONS Writing uses professional and appropriate conventions.	Writing is professional; free of distracting spelling and grammatical errors	Writing is mostly professional; few spelling and grammatical errors allowing reader to follow ideas clearly	Some writing is professional; spelling and grammatical errors may impair readability	Writing is not professional, spelling and grammatical errors create distraction, making reading difficult	___ /4 points
FORMAT Updates required elements of the e-Portfolio (e.g., home page, assessment tab, artifacts are embedded).	Updates all assignment requirements and evidence of attention to detail; portfolio is correctly assembled with professional look	Updates most e-Portfolio requirements; e-Portfolio is correctly assembled	Updates some e-Portfolio requirements; may have some assembly errors	Fails to update all e-Portfolio requirements	___ /4 points
Completion of Part 1	Completed (1) tabs for Home (4 sections), Activities, Engaging in Communities; e-Portfolio link included in DB	Tabs are completed, your e-Portfolio link is included in DB.	Both tabs mostly completed. Missing the link to your e-Portfolio in DB	Did not complete Part 1	___/1 point
Comments	Appropriate Constructive comments on three or more classmates e-Portfolios	_____	Only commented on two classmate´s e-Portfolio. Comments are constructive.	Did not make comments or comments are not constructive	___/1 points

Points Earned: ____ / 36 points

Further Comments:

Total = _____%