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| **Intermediate Benchmark Interpretive Listening or Viewing**  *I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *What can I understand, interpret or analyze in authentic informational texts that I hear or view?* | | | | |
| **I can identify the topic and related information from simple sentences in short informational texts.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can follow simple cooking directions from a YouTube video. * I can understand a voicemail reminding me of the details of an appointment. * I can understand an announcement about a lost child in a store. * I can understand simple questions about a scientific or other process. * I can understand a broadcaster’s questions to participants in a political demonstration. | **✓**  **✓** | **✓**  **✓** | **✓** |  |
| *What can I understand, interpret or analyze in authentic fictional texts that I hear or view?* | | | | |
| **I can identify the topic and related information from simple sentences in short fictional texts.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can identify some specific, predictable actions from a segment of an audio book. * I can identify some major events in a recorded children’s story. * I can understand a few lines in a song. * I can select a book that matches my interest based on an online radio streamed book review. * I can identify the pattern of rhymes in a nursery rhyme or poem. |  |  | **✓**  **✓**  **✓**  **✓** | **✓** |
| *What can I understand, interpret or analyze in discussions I hear or view, in which I am not a participant?* | | | | |
| **I can identify the main idea in short conversations.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can understand the place, time and purpose that someone mentions in an invitation. * I can follow a conversation friends have about what they are wearing for an occasion. * I can understand diners discussing what to order at a restaurant. * I can understand the purpose of a message of a recorded e-card greeting. * I can understand someone’s comments about a friend’s date. |  | **✓** | **✓** | **✓**  **✓**  **✓** |

**INTERMEDIATE LOW**Graphical user interface

Description automatically generated with medium confidence

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| **Intermediate Benchmark Interpretive Reading**  *I can understand the  main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *What can I understand, interpret or analyze in authentic informational texts that I read?* | | | | |
| **I can identify the topic and related information from simple sentences in short informational texts.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can understand some information on job postings. * I can understand a text message from a friend about an assignment. * I can understand recipe recommendations on a food package. * I can understand a message on a social media post. * I can understand the scheduled events of a day at summer camp. |  | **✓** | **✓**  **✓** | **✓**  **✓** |
| *What can I understand, interpret or analyze in authentic fictional texts that I read?* | | | | |
| **I can identify the topic and related information from simple sentences in short fictional texts.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can identify some specific, predictable actions in an excerpt from a graphic novel. * I can identify some major events in a children’s storybook. * I can understand a few lines in a song. * I can select a book that matches my interests from an online description. * I can identify the topic of a poem and a few related details. |  |  | **✓**  **✓**  **✓**  **✓** | **✓** |
| *What can I understand, interpret or analyze in discussions I read, in which I am not a participant?* | | | | |
| **I can identify the main idea in short conversations.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can understand the place, time, and purpose of a meeting discussed in online personal messages. * I can follow group text messages among friends about what to wear for an occasion. * I can understand blog response to questions about recommendations for a meal in a restaurant. **✓** * I can understand the purpose of personal messages on an e-card greeting. **✓** * I can understand someone’s forum comments about a concert. **✓** | **✓**  **✓** |  |  |  |

**INTERMEDIATE LOW**Graphical user interface

Description automatically generated with medium confidence

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| **Intermediate Benchmark Interpersonal Listening/Speaking or Signing**  *I can participate in spontaneous spoken, written, or signed conversations on familiar topics,*  *creating sentences and series of sentences to ask and answer a variety of questions.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I exchange information and ideas in conversations?* | | | | |
| **I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can exchange information to decide which type of transportation is best to utilize. * I can exchange information about types of music and movies people prefer. * I can participate in a conversation to compare classes and sports with peers at a partner school. * I can participate in a conversation with my partner about building a model for a project. * I can exchange information to plan a picnic with a group of friends. |  | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |
| *How can I meet my needs or address situations in conversations?* | | | | |
| **I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can interact to arrange a meeting. * I can make a hotel reservation by phone. * I can interact with the waiter to order a meal at a restaurant. * I can interact to ask for clarification by asking specific questions. * I can interact with others to ask for restaurant recommendations. |  | **✓**  **✓**  **✓** | **✓**  **✓** |  |
| *How can I express, react to and support preferences and opinions in conversations?* | | | | |
| **I can express, ask about, and react with some detail to preferences, feelings or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can interact to plan a hiking trip with friends asking each one what they would like to do. * I can have a conversation with others to determine how we should plan to spend our spring break. * I can interact to share ideas with others about how to celebrate a friend’s birthday. * I can interact with my partner to identify points of agreement on the reasons for our science experiment results. * I can interact to share ideas about where I would prefer to live and why. |  | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |

**INTERMEDIATE LOW**Graphical user interface

Description automatically generated with medium confidence

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| **Intermediate Benchmark Interpersonal Reading/Writing**  *I can participate in spontaneous spoken, written, or signed conversations on familiar topics,*  *creating sentences and series of sentences to ask and answer a variety of questions.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I exchange information and ideas in conversations?* | | | | |
| **I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can exchange texts with a friend to provide directions to get to my house. * I can exchange e-mail with a tour operator to find out more details about my visit. * I can exchange texts messages with my friend to suggest an activity for this weekend. * I can post my reaction to my friend’s tweet about a concert he attended. * I can exchange texts with someone to get advice about what to buy a mutual friend for a birthday present. |  | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |
| *How can I meet my needs or address situations in conversations?* | | | | |
| **I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can interact online to get help related to an assignment. * I can interact with a study abroad advisor online to select the type of housing that best fits my needs. * I can exchange messages to ask for a substitution for an online food order. * I can interact online with a hotel agent to inquire about their pet policy. * I can interact with potential buyers to answer questions about the item I am selling on eBay. |  | **✓**  **✓**  **✓**  **✓** | **✓** |  |
| *How can I express, react to and support preferences and opinions in conversations?* | | | | |
| **I can express, ask about, and react with some detail to preferences, feelings or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can exchange text messages sharing reactions to something happening in my community. * I can exchange descriptions with my ePal to agree on the best places to hike or camp in the U.S. * I can exchange online messages to trade opinions in reaction to an article about the best places to visit in my region. * I can chat with my ePal to discuss Americans’ typical vacations. * I can exchange advice with another online player on winning moves in a video or online game. |  | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |

**INTERMEDIATE LOW**Graphical user interface

Description automatically generated with medium confidence

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| **Intermediate Benchmark Presentational Speaking or Signing**  *I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I present information to narrate about my life, experiences and events?* | | | | |
| **I can present personal information about my life, activities and events, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can make simple comparisons of a variety of people, including friends and family members. * I can describe what I want or need to do on a particular day. * I can describe what I plan to do next in my school or work life. * I can retell a story that I’ve read or heard. * I can tell the steps of an experiment I conducted. | **✓** | **✓**  **✓** | **✓** | **✓** |
| *How can I present information to give a preference, opinion or persuasive argument?* | | | | |
| **I can express my preferences on familiar and everyday topics of Interest and explain why I feel that way, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can give a series of reasons why an art or music style is appealing to me. * I can give a presentation recommending something I like, such as a movie, television show, famous athlete, celebrity or historical figure. * I can give a series of reasons why a book I’ve read was appealing to me. **✓** * I can create and present a simple advertisement for a product or service. **✓** * I can present a series of statements supporting my hypothesis about a science concept. **✓** |  | **✓**  **✓** |  |  |
| *How can I present information to inform, describe or explain?* | | | | |
| **I can present on familiar and everyday topics, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can describe a school or workplace. * I can present a brief summary of something from a book I’ve read. * I can state multi-step instructions for completing a process, such as preparing a recipe. * I can briefly summarize or retell a story. * I can give a description of a place I have visited or want to visit. |  | **✓**  **✓**  **✓**  **✓** | **✓** |  |

**INTERMEDIATE LOW**Graphical user interface

Description automatically generated with medium confidence

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| **Intermediate Benchmark Presentational Writing**  *I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language.* | **This is my goal.** | **I can do this with help.** | **I can do this consistently.** | **I have provided evidence to demonstrate this.** |
| *How can I present information to narrate about my life, experiences and events?* | | | | |
| **I can present personal information about my life, activities and events, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can write a description of the physical appearance and personality of a friend or family member. * I can write about my role in a simple school or work routine. * I can write my plans for an upcoming holiday, vacation, or a typical celebration. * I can write about events that took place at school, in a workplace, or in a place I have visited. * I can write about a simple project I completed at school or at work. |  | **✓**  **✓**  **✓**  **✓** | **✓** |  |
| *How can I present information to give a preference, opinion or persuasive argument?* | | | | |
| **I can express my preferences on familiar and everyday topics of Interest and explain why I feel that way, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can write a series of reasons why an art or music style is appealing to me. * I can write to explain why others should read a book I enjoyed, citing specific reasons. * I can write a recommendation of a website and give reasons why others might find it useful. * I can provide a simple description of a field trip or work experience in an effort to persuade others to participate in the future. * I can create a simple written or graphic ad to encourage someone to purchase a product or service. |  | **✓**  **✓**  **✓**  **✓**  **✓** |  |  |
| *How can I present information to inform, describe or explain?* | | | | |
| **I can present on familiar and everyday topics, using simple sentences.**  **Examples**   * I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * I can develop a simple survey for my peers, about my school or another topic. **✓** * I can write basic instructions on how to make or do something.   **✓** * I can write questions to obtain additional information about something I read online. **✓** * I can write an outline or draft of a presentation that I plan to present orally. **✓** * I can write a simple profile of a famous athlete, celebrity, or historical figure. **✓** |  |  |  |  |