Name of Presenter: Komal Kaur

itle of Student Teaching Lesson Plan Topic:	Effective	Needs Improvement	Ineffective	Not Done
	Ellective			
				0
ANTICIPATORY SET	(3)	2	1	0
ntroduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	
Presentation of Objectives	是是是			
LESSON CONTENT		2	1	0
Knowledgeable of Content & Factual Information	(3)	(2)	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2		
SUMMARY Summarized Major Points & Related Back to Objective Effectiveness of Critical Thinking Activity	s 3 3	2 2	1 1	0
TEACHER TACTICS	1 (2	2	1	0
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	3		1	0
Conveyed Enthusiasm; Appropriate Humor	(3)			
VERBAL & NONVERBAL BEHAVIORS		S	1	0
Eye Contact; Facial Expressions	(3		1	0
Costures: Rapport	(3		1	0
Avoided Unnecessary Words ("uh,(so) ah, um, ok", et	tc.) 3	(2)		
	A Charles Control			
TOTAL POINTS EARNED: 50 / 57 (Total Points P	ossible			
A LANDAL DATE	0	10° C		
Site Supervisor's Signature: WWW PUTE: NOTE: If completed by learners for feedback purpo	oses, no sig	nature is needed		
				STATE STATE
List Strengths of the Presentation:			0- 0- 4	

Knowledge et topic, usual aid, student engagement.

List Suggestions for Improvement:
When it has powerpoint was pretty that for the information
that needed to be convered.

tle of Student Teaching Lesson Plan Topic:	Effective	Needs Improvement	Ineffective	Not Done
		ALC: NO PERSONS		
ITICIPATORY SET	(2)	2	1	0
troduced Topic	(3)	2	1	0
ained Audience Attention	(3)	2	1	0
ctivated Prior Knowledge	(3)	2	1	0
stablished Rationale	(3)	2	1	0
resentation of Objectives				
			T .	Ιο
esson content nowledgeable of Content & Factual Information	(3)	2	1 1	0
Vell-Prepared (did not read from notes)	3	(2)	1 1	0
Vell-Prepared (did not read from from , Organized & Logical	(3)	2	1 1	0
Comprehensive & Aligned with Objectives	3	2	1	(0)
Vanaged Time (started & ended on time)	3	2 2	1	0
Appropriately Used Media (PowerPoint)	(3)	2		
Appropriate 1				
SUMMARY	3	2	1	0
Summarized Major Points & Related Back to Objectives	3	2	1	0
Effectiveness of Critical Thinking Activity				
TEACHER TACTICS Tachniques & Engaged Learners	3	2.	1	0
Effective Questioning Techniques & Engaged Learners	3	(2)	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor			SALES EXE	
VERBAL & NONVERBAL BEHAVIORS		2	1	0
Eye Contact; Facial Expressions	3	2	1	0
Mayament: Gestures: Rapport	$\begin{pmatrix} 3 \\ 3 \end{pmatrix}$	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc	c.) 3			
TOTAL POINTS EARNED: 48 / 57 (Total Points Po	ossible)		C 01 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0	7200
Site Supervisor's Signature: Wywyth buttle *NOTE: If completed by learners for feedback purpos	-i-m	atura is needed.		
*NOTE: If completed by learners for feedback purpos	ses, no sign	ature is needed.	7	
				1.
List Strengths of the Presentation: Knowledge of the topic, visual a	id Cho	fident W	th pMH	ensing
Knowledge of the Topic, vovial or	1011 001	1110		U
F. 10004			计算数数数	
List Suggestions for Improvement: [ACK of ACTIVITY TOV STUDENT CO]]				