

As an educator, I have a range of objectives that begin with instilling a positive attitude in the students. At the end of each teaching cycle, I would like to develop new skills and knowledge to make them view themselves as responsible citizens and professionals in their desired careers. Their future success will purely depend on my input, resulting in increased employment ratios. My teaching model involves consistency and thorough training among my students. I also endeavor to treat every student equally regardless of their performance in and out of class. Hence, the aspects of ADAA and CODA conducts have been captured through upholding fairness and consistency. I expect my students to think cognitively. The metacognitive thought process has helped many students to understand how to relate theoretical issues with aspects that take place in society. Thus, my expected level of cognitive abilities is metacognition which will help my students to develop creative mindsets both in and out of school. My approach will encompass acquiring knowledge and applying it in their daily activities. Our role is to nurture a population that can challenge the problems we experience in society. For these objectives to be met, I will use project-based learning and assignment procedures. Once students learn about specific subjects, the assignments and projects will help them apply their knowledge. The same approach will help me in facilitating students' learning. Continuous assessment through projects helps me identify whether learning is taking place. Additionally, I like using convergent and divergent thinking when handling the students' learning process. This method supports andragogy by enabling students to think for themselves constructively. It harnesses independence. I like being a demonstrator in my lecturing approach since it helps me use different examples from books and media to demonstrate. I always ask for an oral summary of the topic to help in appeals. I also uphold open-ended questions to help the students learn since they are responsible for their educational sessions. I encourage this by telling the students to embrace personal research. I always plan to involve them in short-term projects I oversee in the classroom to monitor their progress and positivity in the process. The projects are always given in groups to foster collective thinking and a proper decision-making process. I usually give my students assignments to do outside class, and the approach is often diverse. In some assignments, I encourage them to involve their closest relatives in a fruitful discussion. By involving their families, they foster the bonding process and help them learn new things not taught in the classroom. I usually assess their performance by twisting their assignments to get an oral answer. Most students gain confidence and experience through this approach since, at times, I can call them to the front to answer the questions. The assessment validity depends on their score in the verbal interaction since it helps in understanding their knowledge level. Struggling students are always helped through individualized approaches outside class. I usually extend my time to help them at individual levels.

My plan for the upcoming academic year is to foster cognitive growth among my students. It does not involve classwork but the ability to handle complex societal issues in groups. I intend to use spaced learning. I have used collaborative learning over the years, and I hope that spaced learning will help me assess each student's capability. I will use new reading resources that will

involve PowerPoint and published books. I will attend International Education meetings to acquire resources that I can use to help my students in the entire learning process. I will use the weaknesses that involve the inability to work under pressure to seek help from advanced teaching professionals. I also want to understand how to integrate my students and use diversified approaches toward teaching and learning. The approach will help me reduce possible mistakes in my career.