

**ODU-DCOEPS Core Instructional Lesson/Unit Plan**  
By Old Dominion University College of Education and Professional Studies

<b>Teacher Candidate:</b>		<b>Date Taught:</b>	
<b>Cooperating Teacher:</b>		<b>School / District:</b>	
<b>Grade:</b>		<b>Field Supervisor:</b>	
<b>Unit / Subject:</b>			
<b>Lesson Title / Focus:</b>			

## PLANNING AND PREPARATION

**Content Knowledge** How was this lesson developed based on your research and knowledge of content and the discipline?

### **Learner Differences**

How did this lesson develop as a result of your examination of research and data about student learning needs, how diverse students learn your content/lesson topic and how you can employ culturally sustaining pedagogies, difficulties students might have, gaps in their knowledge, assets they have, and so on?

**Outcomes/Goals** What will students be expected to know or do as a result of this lesson? Are these learning target(s)/outcome(s) appropriate based on your prior assessment/knowledge of students' understandings? Are your targets/outcomes observable and measurable? What are your essential questions that align with the outcomes? List all outcomes associated with this lesson.

**Standards** Which content, state, and national standards connect with your outcomes? List the state, content, and national standard or standards that are being addressed.

**Resources and Materials** What resources and other materials will be incorporated and how will they promote active learning? Be specific. List all materials and resources needed for the lesson.

**Technology** Does technology enhance the design and delivery of your lesson? Does the use of technology promote active learning? Be specific. List all technology needed for both students and teacher.

## INSTRUCTIONAL DELIVERY

**Learning Environment** How will you support individual and collaborative learning and foster positive interaction in the classroom?

**Introduction/Activating Strategies** How will you engage learners in the lesson and learning? How will you launch the lesson? How will you activate prior knowledge?

**Instructional Strategies** What learning activities do you have planned for the students? Include a variety of *teaching strategies (methods)*. Activities are to be *learner-centered* ( e. g. solve problems, construct models, design and perform experiments, read authentic resources, answer open-ended questions, support ideas with evidence, compose, analyze and interpret maps, draw conclusions.) Include *guided process* of learning. Include the opportunities learners will have to expand and solidify their understanding of the concept and/or apply it to a real-world situation. List any *independent practice* activities.

**Closure** How will you bring closure to the lesson?

**Differentiation** How will you adjust instruction, including incorporating technology, to meet the needs of a diverse set of learners?

**Assessment:** How will you measure understanding of the outcomes and standards? What type(s) of formative and summative assessment tasks/instruments (e.g., test, paper) and rubrics will be used?

## PROFESSIONAL LEARNING

**Reflection** How will you evaluate your practice? Where did learners struggle in the lesson? How can the lesson be strengthened for improved student learning? Did the lesson reflect culturally sustaining pedagogies?