

DHYG 200 (C301): Dental Hyg Theor/Clinic III

Fall 2020 | Laura Smith

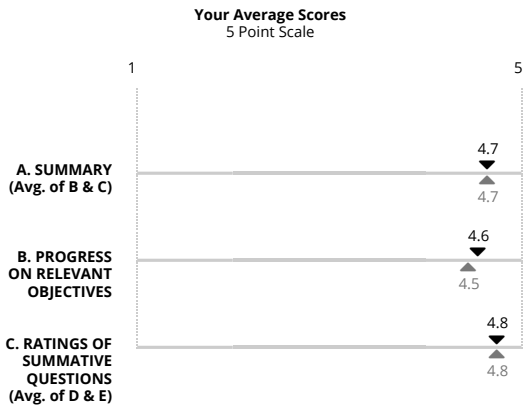
10		Students Enrolled
8		Students Responded
80%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

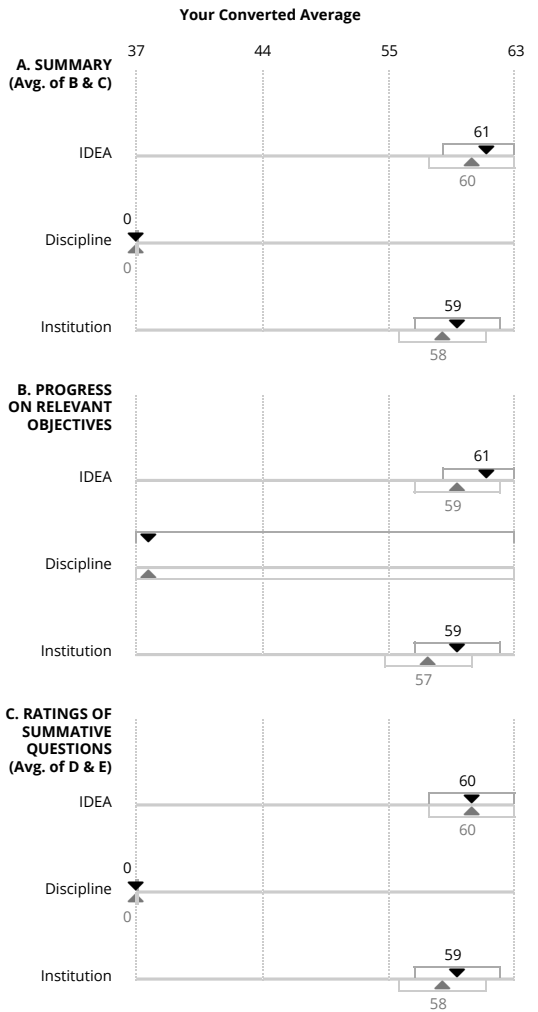
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.9	4.9
E. Excellent Course	4.6	4.7

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	60	60
Discipline		
Institution	58	59
E. Excellent Course		
IDEA	59	60
Discipline		
Institution	57	59

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							Your Average (5 Point Scale)		% of Students Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5		Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.3	4.3	0	88		53	53			52	54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.1	4.2	0	88		53	54			51	53
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.5	4.6	0	100		58	60			56	58
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	I	4.4	4.5	0	88		55	57			55	57
Acquiring skills in working with others as a member of a team	E	4.6	4.8	0	100		62	64			59	62
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.1	4.2	13	88		56	57			49	53
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4	13	88		53	53			50	52
Developing skill in expressing myself orally or in writing	I	4.4	4.4	0	88		58	58			55	56
Learning how to find, evaluate, and use resources to explore a topic in depth	I	4.4	4.5	0	100		58	59			55	57
Developing ethical reasoning and/or ethical decision making	E	4.6	4.8	0	100		62	65			59	62
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4.6	4.7	0	100		61	63			59	61
Learning to apply knowledge and skills to benefit others or serve the public good	E	4.6	4.9	0	100		61	65			59	62
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4.5	4.6	13	88		61	62			57	59

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3	44		43
Difficulty of subject matter	3.1	46		46

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	39		43
I really wanted to take this course regardless of who taught it.	3.6	48		44
When this course began I believed I could master its content.	4.1	55		53
My background prepared me well for this course's requirements.	4	56		54

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4.5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Demonstrated the importance and significance of the subject matter	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.5	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.5	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	4.6	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.8	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.6	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to help each other understand ideas or concepts	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Involved students in hands-on projects such as research, case studies, or real life activities	4.8	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Formed teams or groups to facilitate learning	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Explained course material clearly and concisely	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	12.5% (1)	50% (4)	37.5% (3)	8	0	0.66	4.25
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	12.5% (1)	62.5% (5)	25% (2)	8	0	0.6	4.13
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	12.5% (1)	0% (0)	50% (4)	37.5% (3)	8	0	0.93	4.13
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	12.5% (1)	0% (0)	0% (0)	50% (4)	37.5% (3)	8	0	1.22	4
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	12.5% (1)	37.5% (3)	50% (4)	8	0	0.7	4.38
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	0% (0)	62.5% (5)	37.5% (3)	8	0	0.48	4.38
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	100% (8)	0% (0)	0% (0)	8	0	0	3
Difficulty of subject matter	0% (0)	12.5% (1)	62.5% (5)	25% (2)	0% (0)	8	0	0.6	3.13
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	25% (2)	25% (2)	25% (2)	25% (2)	8	0	1.12	3.5
I really wanted to take this course regardless of who taught it.	0% (0)	12.5% (1)	37.5% (3)	25% (2)	25% (2)	8	0	0.99	3.63
When this course began I believed I could master its content.	0% (0)	0% (0)	12.5% (1)	62.5% (5)	25% (2)	8	0	0.6	4.13
My background prepared me well for this course's requirements.	0% (0)	12.5% (1)	0% (0)	62.5% (5)	25% (2)	8	0	0.87	4
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
	Flexible online (you accessed the materials online, whenever you wanted)	Scheduled Remote (you did need to come into Zoom with your class at a particular time)	Hybrid (some of the class was on the campus or at an offsite clinical, but mostly you were online)	None of these		N	DNA	SD	M
This course was offered in this format (choose one):	0% (0)	37.5% (3)	62.5% (5)	0% (0)		8	0	0.48	2.38
	The format positively contributed to my success	No influence (Neutral)	The format negatively impacted my success			N	DNA	SD	M
To what degree do you think your success in this course was influenced by the format of the course (flexible online, scheduled remote, hybrid)?	25% (2)	37.5% (3)	37.5% (3)			8	0	0.78	1.88
	Very Effective	Effective	Neutral	Ineffective	Very Ineffective	N	DNA	SD	M
How effective was the design of assignments in this course?	62.5% (5)	12.5% (1)	25% (2)	0% (0)	0% (0)	8	0	0.86	4.38

	Very Effective	Effective	Neutral	Ineffective	Very Ineffective	N	DN	SD	M
How effective was the delivery of information in this course?	62.5% (5)	12.5% (1)	25% (2)	0% (0)	0% (0)	8	0	0.86	4.38

Qualitative

Comments -
<ul style="list-style-type: none"> I enjoy having Mrs.Smith as our instructor this semester. She is very clear and understanding and creates a good environment for everyone despite the current transition of being online. Mrs Smith is a great instructor. She makes sure every student is on the same page. She goes out of her way to make us feel comfortable with our techniques and in ourselves and does her best to keep it real and fair with every student. She is one of the best instructors I have had at HCC. Very wonderful teacher, couldn't have asked for anything more! Very caring and definitely wants all her students to succeed!