

# Student Teaching Evaluation Criteria Form

**Name of Presenter:** Laura Smith

**Title of Student Teaching Lesson Plan Topic:** The Patient with Dental Implants

	Effective	Needs Improvement	Ineffective	Not Done
<b>INSTRUCTIONAL SET</b>				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Releated Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
<b>CONTENT/BODY</b>				
Knowledgable, Did not read from notes	3	2	1	0
Organized	3	2	1	0
<b>CLOSURE</b>				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
<b>TEACHER TACTICS</b>				
Questioning Techniques/Involved Audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	3	2	1	0
Movement, Gestures, Rapport	3	2	1	0
Avoided Unnecessary Words ("Uh, so, ah, um, ok")	3	2	1	0
<b>TOTAL: 45/45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
<i>Martela Division, RSH, MS</i>				
Strengths of presentation:				
Laura delivered a creative, inclusive presentation. She used strategies to engage students in active learning; including				
Suggestions for improvement: N/A				

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a game (Wheel of Names), breakout rooms, case study, and an inclass debate. She included use of good visuals and videos to c

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convey information and also included a video interview of a dentist discussing regarding implants. She was encouraging

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3 of students when they responded to questions. Laura did a wonderful job and I learned from her a new active learning s

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strategy (Wheel of Names) that I plan to use in the future.