

Student Teaching Evaluation Criteria Form

Name of Presenter: Laura Smith

Title of Student Teaching Lesson Plan Topic: The Patient with Substance-Use Disorder

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Releated Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgable, Did not read from notes	3	2	1	0
Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning Techniques/Involved Audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, Gestures, Rapport	3	2	1	0
Avoided Unnecessary Words ("Uh, so, ah, um, ok")	3	2	1	0
TOTAL: __43__ /45 (Total Possible Points)				
Site Supervisor's Signature:	Bridget Holmes			
<p>Strengths of presentation: Spoke clearly and enthusiastically. Showed she was knowledge of the topic and integrated additional sources.</p>				
<p>Suggestions for improvement: Remember timing (refer to lesson plans a bit more for staying on track of time for each slide)</p>				