

Assessment of the Instructional Environment

Directions

The Assessment of the Instructional Environment is completed during the first week of student teaching. The purpose of this assessment is to provide the teacher candidates with contextual information for planning and implementing effective instruction. The objective is to gather information about individual learners in the classroom, their diverse learning needs, the classroom organization, possible interruptions/disruptions to the learning environment, and available educational resources. Teacher candidates are to complete the assessment form and narrative statement and discuss the implications for instruction with the university supervisor during the first visit.

Teacher Candidate Name Laurie Guevara

University Supervisor Prof. Mitchell

Clinical Faculty _____

School /Division/district Lake Taylor Middle

Subject Spanish Grade 3-8 Semester Fall 2019

Date	General Information
9/26/19	Grade Level (s) <u>3-8</u>
	Ages <u>8-13</u>
Number	Student Information
	Total Typically Present
	Male <u>580</u>
	Female <u>399</u>
	Total Race
	Hispanic <u>88</u>
	Asian <u>22</u>
	African American <u>522</u>
	Native American <u>3</u>
	Hawaiian/ Pacific Islander <u>3</u>
	White <u>78</u>
	Two or more races <u>63</u>
	Total English Language Learners (ELL)
	ELL Receiving Services <u>124</u>
	ELL Not Receiving Services <u>3</u>
	Learners with 504 Plans <u>10</u>
	Learners Involved in Child Study Process
	Learners Involved in Eligibility Process
	Learners Identified as Eligible for Special Education Services
	Learners with Learning Disabilities
	Learners with Emotional and Behavioral Disabilities
	Learners with Autism Spectrum Disorder
	Learners with Other Health Impairments
	Learners with Physical Disabilities
	Learners with Speech and Language Disabilities