Old Dominion University
Darden College of Education
Practicum Evaluation

FL456
13258

Teacher Candidate _Laurie Guevara_   Course Number _13258_

Semester/Year _FALL 2019_

UIN/SSN _06119976_   Undergraduate ☑   Graduate ☐   Licensure Only ☐

Clinical Faculty _Matt Inderlied_   Grade _6,7,8_ Subject _Spanish_

Assigned School District _Norfolk Public Schools_   School _Lake Taylor Middle School_

Hours Completed: 15 ___ 30 ___ 35 ___ 40 ___ 45 ___ Other ✓ (check one)
35.75

Please evaluate this teacher candidate on the basis of his/her potential for teaching based on performance in your classroom using the following scale:

4 = Exceeds Expectations   3 = Meets Expectations   2 = Needs Improvement   1 = Unacceptable   0 = Not Observed

	4	3	2	1	0
I. Professional Demeanor	✓				
Dresses professionally	✓				
Attends as scheduled with clinical faculty (cooperating teacher) and is punctual	✓				
Responds promptly and professionally to tasks					
II. Knowledge of Rules and Procedures	✓				
Reads and complies with the rules of the faculty handbook					
III. Responsiveness/Self-Improvement	✓				
Solicits feedback from others	✓				
Adjusts teaching based on professional feedback	✓				
Seeks new and better ways of teaching					
IV. Parent/Guardian Relations					✓
Communicates effectively with parents					✓
Treats parents/guardians with respect					
V. Student Relations					
Demonstrates a belief that all students can learn	✓				
Treats all students with respect	✓				
VI. Teaching Plans and Materials *(Secondary students must create their own lesson plans to complete course)					
Presents a structured lesson: reviews concepts and skills, states, objectives, and provides meaningful activities	✓				
VII. Classroom Management *(Secondary students must be rated in this area to complete course)					
Provides academic and behavioral expectations to students at the beginning of each lesson	✓				
Reinforces appropriate student behavior	✓				
VIII. Classroom Instruction					
Demonstrates knowledge and skill in major subject areas	✓				
IX. Assessment and Feedback					
Provides feedback to students in a timely manner	✓				
Assists students in evaluating their own performance	✓				

This scale is for Sec. X ONLY
Scale: 5 = All or nearly all students   4 = Many of the students (about 75%)   3 = About half of the students
few of the students (about 25%)   1 = None or almost none of the students

	5	4	3	2	1
X. Student Response to Instruction					
Students respond (in any modality) to questions related to subject being taught	✓				
Students pose questions related to subject, task, or materials being used	✓				
Students listen to and observe ongoing instruction or instruction-related activities	✓				
Students respond in ways that indicate comprehension of material	✓				

Comments:

Signature of Clinical Faculty/Supervisor _Matt Inderlied_   Date: _11/7/19_

Copies to: Professor, Clinical Faculty, Candidate, and Teacher Education Services

TES/Forms/Practicum Eval   REV. 6/06

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