

Lead Teaching Evaluation Form Practicum Experience

Please attach this form to the learning plan prior to submitting it to the cooperating teacher.

Practicum Student: Laurie Guevara Date 11/1/19
Cooperating Teacher: Matt Inderlied Grade: 8
Subject(s): Spanish I Size of Class/Group: 21
Start and End Time: 1:40-2:45 School: Lake Taylor School

Compliments:

- Opening activity captured the students attention.

- I really like how you stayed composed when students started getting out of control. And you remained in target language!

- Incorporating use of technology can be a great thing and also dangerous depending on the group. I think the group today was relatively responsible and got good value from it.

Suggestions:

- at times certain students were unaware of what they were supposed to be doing. For example: taking out phones and looking for tickets on Delta.

- Explain the 'Why' - when students understand first 'what' and then 'why', they will flow more w/ the lesson. It adds structure and students require structure and I've learned they like structure and routine.

Reflections from Cooperating Teacher:

- Great lesson incorporating weather, ~~time~~ date, and travel. All relevant to our world and exposing them to new things and a broad world.
- Sleeping students can be a real challenge - continue to use your discretion as to when to wake them / or keep them sleeping.
- Sidebar conversations are every teachers difficulty. How you manage them can make a great difference.