

SPANISH 1 – SYLLABUS

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Textbook: Dicho y Hecho

7th Edition

Beginning Spanish

Dawson, Farrell, González

Materials Needed: Learners will ALWAYS need a “Can-Do” attitude and willingness to learn, 3-ring binder, flash cards, markers, highlighters, loose-leaf paper, pen/pencil, and a Spanish/English dictionary.

Course Description: Spanish 1 is designed to introduce the learner to all aspects of the target language which will build an important foundation for continued study. Reading, writing, speaking, and listening skills are utilized and enhanced. Cultural information is incorporated in the curriculum and learners will explore various cultural topics. Collaboration with a partner or in small groups is a vital aspect in the learning process. Correct pronunciation and oral proficiency of the target language require a daily emphasis on listening and speaking. The teacher will provide opportunities for the learner to develop an appreciation of cultural awareness through a mixture of readings, media resources and authentic materials.

Goals:

- **Communication:** Learners will communicate in Spanish by
 - applying the use of verbs learned during the semester.
 - using descriptive adjectives to compare various items, places, or ideas.
 - sharing personal opinions or perspectives on various topics.
- **Cultures:** Learners will gain knowledge and understanding of Spanish culture by
 - investigating the cultural norms where Spanish is spoken
 - displaying an appreciation of the similarities and difference between the cultures.
- **Connections:** Learners will connect with other disciplines and acquire information.
 - Students will examine the important influences of individuals and traditions in Spanish speaking countries.
 - Recognize major cities and geographical characteristics of the Spanish-speaking world.
- **Application:** Learners will cultivate a deeper understanding of their own language and culture while communicating with others in the Spanish language.

Topics of study:

1st Quarter

Unit 1: Introduction

Numbers 1-10

Alphabet & Phonetics

Greetings and Expression of Courtesy

Description of yourself and others

Activities

Food and beverage

Unit 2: Home and School

Numbers 11-100

Daily schedules and Telling time

Describing classes, locations, and expressing feelings

Likes and dislikes

2nd Quarter

Unit 3: Favorite Food

Vocabulary and the verb gustar with nouns

Present tense of -er and -ir verbs

Unit 4: In my family

Vocabulary and possessive adjectives

Comparatives

Let's go shopping

Vocabulary and stem changing verbs

3rd Quarter:

Unit 5: We live here

Vocabulary and the verbs ser and estar

Ordinal numbers

Unit 6: A party at home

Vocabulary and irregular verbs

Favorite Sports with the verb jugar

Verbs saber and conocer

4th Quarter:

Unit 7: Cybercafe

Vocabulary

Preterite of regular -er and -ir verbs

Day in the park vocabulary

Preterite of ir, ser, and hacer

Unit 8: Thinking about vacations

Vocabulary and reflexive verbs

Present progressive and demonstrative adjectives

Assessments: Learners will be assessed formally and informally through projects and presentations, as well as quizzes and tests. Assessments will evaluate the learners understanding of the target language in speaking, writing, listening, and reading. The end-of-year exam will count as 15% of the learner's final grade.

Tardiness: Learners will be marked TARDY if they have not entered the classroom before the tardy bell has finished ringing. I will notify parents and assign the learner an after-school detention on the 3rd tardy.

Absences: Anytime a student is absent, it is necessary to provide an excuse note to the main office. All missed work must be made up within 1 week of absence. Missing 7 or more calendar days of instruction during the same semester without documentation can result in failing the course.

Homework: Daily practice is a must for successful learning. It is the learner's responsibility to turn in all homework assignments. I will have a basket marked "HOMEWORK". All homework assignments are due at the beginning of class and must be placed in the basket unless otherwise noted. Learners will not receive full credit for unfinished or late homework.

Participation: Students must actively participate in class in order to master the Spanish language. Class participation includes such factors as attendance, punctuality, preparation, maintenance of Spanish notebook, participation in classroom activities, cooperative attitude, good attitude, use of the language even if it's mispronounced. We must use it to learn it!!

Grading: Each grade the learner receives (from quizzes, tests, oral presentations, projects, and class participation) will be calculated with the criteria listed below.

Class Participation	30%
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Homework	10%
Projects	15%
Quizzes	15%
Tests	15%
Final Exam	15%

Extra Help:

- Learners are encouraged to use the Doulingo application and/or the IXL website at <https://www.ixl.com/spanish/> for extra help and practice.
- I am available after school on Mondays and Wednesdays as needed. However, it is the responsibility of the individual learner to schedule a stay back with me if extra help is needed. It is better to ask for extra help as soon as there is confusion. We also have honor society students willing to help tutor, if you prefer a peer tutor.
- January teacher 28th is the scheduled Parent-Teacher Conference Day. However, conferences can be scheduled throughout the year as need between 2pm-4pm on Thursdays. Please email the teacher or contact the main office to schedule a conference.

Classroom Expectations:

- Students will show respect to the teacher and classmates.
- Students will fully participate in all activities.
- Students need to abide by the school district handbook.
- Students will not be permitted to use the bathroom during the first and last 15 minutes of class.
- Cellphones should be stored while the learner is in the classroom unless specific permission is given by the to access learning applications or research during class time. 1st offense- student must surrender their phone until the end of class, 2nd offense- student must surrender their phone and pick up at the end of the day, 3rd offense- student must surrender their phone and a parent will be required to pick up cellphone from the main office.

****Teacher reserves the right to make changes to the syllabus as needed. ****

****Parents will be notified in writing in the case that changes are made. ****

My signature below signifies that I have read and understand the syllabus for Señora Guevara's Spanish 1 class.

Student's Name: _____

Student's Signature: _____ Date _____

Parent's Name: _____

Parent Signature: _____ Date _____

Parent's Contact Information :

Home phone : _____ Cell phone : _____

Email : _____

Preferred method of contact : _____