

**Old Dominion University
Darden College of Education
Practicum Evaluation**

FL 456

Teacher Candidate Laurie Guevara Course Number 13258
 Semester/Year FALL 2019
 UIN/SSN 06119976 Undergraduate ☒ Graduate ☐ Licensure Only ☐
 Clinical Faculty Matt Indurich Grade 6,7,8 Subject Spanish
 Assigned School District Norfolk Public Schools School Lake Taylor Middle School
 Hours Completed: 15 35.75 30 35 40 45 Other ☒ (check one)

Please evaluate this teacher candidate on the basis of his/her potential for teaching based on performance in your classroom using the following scale:

4 = Exceeds Expectations 3 = Meets Expectations 2 = Needs Improvement 1 = Unacceptable 0 = Not Observed

	4	3	2	1	0
I. Professional Demeanor					
Dresses professionally	<input checked="" type="checkbox"/>				
Attends as scheduled with clinical faculty (cooperating teacher) and is punctual	<input checked="" type="checkbox"/>				
Responds promptly and professionally to tasks	<input checked="" type="checkbox"/>				
II. Knowledge of Rules and Procedures					
Reads and complies with the rules of the faculty handbook	<input checked="" type="checkbox"/>				
III. Responsiveness/Self-Improvement					
Solicits feedback from others	<input checked="" type="checkbox"/>				
Adjusts teaching based on professional feedback	<input checked="" type="checkbox"/>				
Seeks new and better ways of teaching	<input checked="" type="checkbox"/>				
IV. Parent/Guardian Relations					
Communicates effectively with parents					<input checked="" type="checkbox"/>
Treats parents/guardians with respect					<input checked="" type="checkbox"/>
V. Student Relations					
Demonstrates a belief that all students can learn	<input checked="" type="checkbox"/>				
Treats all students with respect	<input checked="" type="checkbox"/>				
VI. Teaching Plans and Materials *(Secondary students must create their own lesson plans to complete course)					
Presents a structured lesson: reviews concepts and skills, states objectives, and provides meaningful activities	<input checked="" type="checkbox"/>				
VII. Classroom Management *(Secondary students must be rated in this area to complete course)					
Provides academic and behavioral expectations to students at the beginning of each lesson	<input checked="" type="checkbox"/>				
Reinforces appropriate student behavior	<input checked="" type="checkbox"/>				
VIII. Classroom Instruction					
Demonstrates knowledge and skill in major subject areas	<input checked="" type="checkbox"/>				
IX. Assessment and Feedback					
Provides feedback to students in a timely manner	<input checked="" type="checkbox"/>				
Assists students in evaluating their own performance	<input checked="" type="checkbox"/>				
This scale is for Sec. X ONLY Scale: 5 = All or nearly all students 4 = Many of the students (about 75%) 3 = About half of the students few of the students (about 25%) 1 = None or almost none of the students					
	5	4	3	2	1
X. Student Response to Instruction					
Students respond (in any modality) to questions related to subject being taught	<input checked="" type="checkbox"/>				
Students pose questions related to subject, task, or materials being used	<input checked="" type="checkbox"/>				
Students listen to and observe ongoing instruction or instruction-related activities	<input checked="" type="checkbox"/>				
Students respond in ways that indicate comprehension of material	<input checked="" type="checkbox"/>				

Comments:

Signature of Clinical Faculty/Supervisor Matt Indurich

Date: 11/7/19

Copies to: Professor, Clinical Faculty, Candidate, and Teacher Education Services