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Apellido

Fecha 10/2/23

Please use double space

### Proyecto Unidad 7

Hola me amigo! ninos y ninas bienvenidos. Tu veces Pe  
*Use possessive adjective*

Jugar al básquetbol. El basquetbol es muy bueno aliviar el

estrés y ponerse en forma. ¿no sabes al jugar el basquetbol?  
*add the verb poder - conjugate the verb*

no se preocupes! te enseñaremos a disparar, driblar, pasar y

defender. el equipo es muy ilusionado invitar nuevo atletas  
*Pron (The subject is you informal. Review reflexive pronouns)*

practicar donde es en el estadio. Jugadores practica por la tarde,  
a las seis y a las siete y media los jueves y miercoles. en la Pe Pi  
*art The Use a noun (practices) Pi SV Min art (The) SV art ac art (on)*

Sabado el partidos a la una al las cuatro y media nosotros  
Vamos ex diferente universidades jugar el equipo is muy - cort  
*ac # plural va = to be ort (prep) May Use Spanish*

entusiasmado y motivado <sup>los</sup> <sup>on</sup> ganar el partido <sup>5</sup>. Ellos muy

desilusionado <sup>cuando</sup> <sup>SV</sup> perder. nosotros ganamos la semi final <sup>subject</sup> <sup>Va (estar)</sup> <sup>conjugate the verb</sup> y

<sup>la</sup> <sup>art</sup> final, <sup>al</sup> el equipo <sup>May</sup> <sup>(a rel)</sup> <sup>se</sup> <sup>pron</sup> gusta juntarse y entrenar. <sup>grate</sup> <sup>informal</sup> <sup>Add Command</sup> <sup>to contact</sup> contacta

Mark, de asistente: Participar! <sup>VF</sup> <sup>(Use a command form)</sup> ¡No! <sup>monarchs!</sup>

<sup>Use informal irregular Command</sup>

Fotografía:

# Proyecto unidad 7: Un club deportivo estudiantil

Create an ad of about 150 words to promote fitness with the sport you would like to feature. Include:  
 details of what, when, where, and with whom this activity will be practiced  
 a paragraph with the benefits of practicing the sports  
 one or two catchy phrases to entice the reader  
 photos or video to support the ad (will upload)

2 sentences  
 No

Review - reflexive verbs and informal commands

| Criterion  | Points<br>100 | Exceeds expectations   | Meet expectations (Strong)  | Meet expectations (Minimal)   | Doesn't meet expectations   |
|--|---------------|--|---|---|---|
| <b>Project is complete and contains all the required elements.</b>   | <b>10</b>     | (10)<br>Project includes <b>all components</b> indicated in the instructions. Project is <b>extremely well developed</b> with abundant details about the club and sport.   | (9-8)<br>Project includes <b>most components</b> indicated in the instructions. Project is <b>mostly well developed</b> with several details about the club and sport.  | (7-6)<br>Project is <b>missing some components</b> and/or doesn't fully meet the requirements indicated in the instructions.  | (5-0)<br>Project <b>excludes essential components</b> and/or doesn't address the requirements indicated in the instructions.  |
| <b>Text provides an accurate description of the activity and benefits.</b>                                 | <b>20</b>     | (20-18)<br><b>Abundant and specific details</b> about the activities and benefits of practicing the sports to promote fitness are included.  | (18-17)<br><b>Several specific details</b> about the activities and benefits of practicing the sports to promote fitness are included.  | (17-16)<br><b>Some or a few details</b> about the activities and benefits of practicing the sports to promote fitness are included.   | (16-0)<br><b>Insufficient details</b> about the activities and benefits of practicing the sports to promote fitness are included.   |
| <b>Active unit vocabulary items are included and appropriately used.</b>                                   | <b>30</b>     | (30-26)<br>A variety of <b>vocabulary words from this and previous Contraseña units</b> is used to give the reader a vivid picture about the topic. Words are spelled correctly, including accents.  | (26-22)<br>A variety of <b>vocabulary words from the relevant unit</b> is used to appropriately describe the topic. Very few errors that do not impede communication.   | (22-18)<br><b>A limited number of vocabulary words from the relevant unit is used and/or has errors.</b> The project would be stronger if the student had more accurate command of the relevant vocabulary. | (18-0)<br><b>Few to none of the relevant vocabulary words are used, often with incorrect translations,</b> or English words. The student doesn't have the vocabulary resources necessary to complete the task.  |
| <b>Irregular verbs, when used, are conjugated correctly, and command form is conjugated appropriately.</b> | <b>20</b>     | (20-18)<br><b>Abundant samples</b> of the target grammar are included and they are all used <b>appropriately.</b> Grammar includes very few errors for the level. Attempt to use wide range of uses and/or forms of the target verbs.            | (18-17)<br><b>Several samples</b> of the target grammar are included and they are used <b>accurately and appropriately most times.</b> There are a few errors, but these errors aren't consistent and don't greatly impede comprehensibility. | (17-16)<br><b>Some samples</b> of the target grammar are included and they are used <b>accurately and appropriately sometimes.</b> These errors sometimes impede comprehensibility.                         | (16-0)<br><b>Insufficient or incorrect samples</b> of the target grammar are included. Student shows <b>lack of control.</b> These errors may cause significant portions of the project to be incomprehensible. |
| <b>Command forms are used appropriately to entice the reader effectively.</b>                              | <b>10</b>     | (10-9)<br><b>Abundant samples</b> of the target grammar are included and they are all used <b>accurately and appropriately.</b> Grammar includes very few errors for the level. Attempt to use wide range of uses and forms of the target verbs. | (9-8)<br><b>Several samples</b> of the target grammar are included and they are used <b>accurately and appropriately most times.</b> There are a few errors, but these errors aren't consistent and don't greatly impede comprehensibility.   | (8-7)<br><b>Some samples</b> of the target grammar are included and they are used <b>accurately and appropriately sometimes.</b> These errors sometimes impede comprehensibility.                           | (7-0)<br><b>Insufficient or incorrect samples</b> of the target grammar are included. Student shows <b>lack of control.</b> These errors may cause significant portions of the project to be incomprehensible.  |
| <b>Punctuation is correct.</b>   | <b>10</b>     | (10-9)<br>Punctuation usage is <b>correct and appropriate.</b> There are very few or no errors.  | (9-8)<br>Punctuation usage is <b>generally correct and appropriate.</b> There are relatively few errors.  | (8-7)<br>Punctuation usage is <b>sometimes correct and appropriate.</b> There are some errors.  | (7-0)<br>Punctuation usage is <b>sometimes correct and appropriate.</b> There are some errors.  |