

Personal Philosophy on Technology in Education

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Computer technology has been prevalent in education spanning six eras of time beginning in 1950 when the first computers were used for instruction. Technology has seen many advances and will proceed as the world continues to evolve and grow. Education technology is a term defined as “the ethical and just practice of leveraging resources to support the educational processes involved in teaching and learning” (Hughes & Roblyer, 2023, p.3).

Professional Obligation

We have a professional obligation to include technology in learning. The International Society for Technology in Education (ISTE) created a framework of standards for educators and students to promote instruction and learning digitally. Standard 1 for educators outlines the responsibility for professional growth. Section 2.1 for educators, in the role of a learner, requires them to continue improving upon their practice by learning from others and exploring practices that use technology to further develop learning by students (ISTE, 2023).

Being a human services professional (HSP) and member of the National Organization for Human Services (NOHS) pledges my allegiance to a similar set of ethical standards. The obligation established by the ISTE for educators is similarly translated to the Responsibility to the Profession delegated to HSP's in Standard 26 where the National Organization for Human Services (2015) states:

Human service professionals seek the training, experience, education, and supervision necessary to ensure their effectiveness in working with culturally diverse individuals based on age, ethnicity, culture, race, ability, gender, language preference, religion, sexual orientation, socioeconomic status, nationality, or other historically

oppressed groups. In addition, they will strive to increase their competence in methods which are known to be the best fit for the population(s) with whom they work. (p.6)

Biblical Defense

In support of affirming the roles and responsibilities of educators and learners coupled with technology, the bible points to Proverbs 18:15, “The heart of the prudent getteth knowledge; and the ear of the wise seeketh knowledge” *King James Bible (1769/2024)*. This verse states that those who care about the future and those who are also wise listeners seek knowledge. Another scripture, Colossians 3:23-24 says, “And whatsoever ye do, do it heartily, as to the Lord, and not unto men; Knowing that of the Lord ye shall receive the reward of the inheritance: for ye serve the Lord Christ.” *King James Bible (1769/2024)*. This verse can be interpreted by students and teachers alike to learn heartily or teach heartily, as if you were doing it for the Lord. By doing so in such a manner pleasing to the sight of God, you will surely receive your inheritance. Finally, Romans 8:28 says, “And we know that all things work together for good to them that love God, to them who are the called according to his purpose” *King James Bible (1769/2024)*. This is acknowledging that for those who love the Lord, all things work well. This means creation of technology to advance science, medicine, and education which is used to teach and create goodness for the world.

Conclusion

Upon fulfilling the vision and hope for becoming a teacher, it is most important to recall the scriptures that speak of caring for others and defending those that cannot defend themselves. One way to empower others is to educate them. If it is feasible to impart a bit of wisdom gained over the course of this life onto a student that would help them flourish in their own life, that

would be pleasing in the eyes of the Lord. This is what a teacher, Jesus, would do therefore we would have fulfilled the commandments of God.

References

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