

Lisa Nicole Tyson

· Curriculum Vitae ·

<https://fs.wp.odu.edu/ltyson/>

EDUCATION

- 2026 (expected) **Old Dominion University**, Norfolk, VA
PhD in English; Rhetoric, Writing, Discourse Studies and Technology,
Media Studies
- 2017 **Old Dominion University**, Norfolk, VA
M.A. in Applied Linguistics; TESOL emphasis
- 2005 **James Madison University**, Harrisonburg, VA
B.A. in Modern Foreign Languages; French and Italian, English minor

EXPERIENCE

TUTORING EXPERIENCE

Old Dominion University, Norfolk, VA

Office of Academic Success Initiatives and Support

08/2018-present ePortfolio Support Coordinator

Mentored and supervised undergraduate and graduate ePortfolio Assistants; Assisted the Director for ePortfolio and Digital Initiatives with faculty and admin communication, training, and grant support; Coordinated workshops and class presentations; Created new programming to reach more student populations including asynchronous support and Open Studio Hours; Managed the ePortfolio Studio space

The Writing Center

Fall 2017 Director's Assistant

Assisted the Director with administrative duties; Supervised and mentored graduate teaching assistants; Provided tutoring services to undergraduate and graduate students, in person and online; Coordinated social media promotion

08/2016-05/2017 Graduate Teaching Assistant

Provided tutoring services to undergraduate and graduate students, in person and online; Coordinated social media promotion

Virginia Wesleyan University, Virginia Beach, VA

The Learning Center

01/2016-05/2018 Professional Tutor

Aided undergraduate students with all forms of course writing assignments; Contributed to a compilation of reference resources; Worked on a project to update library citation resources

TEACHING EXPERIENCE

Tidewater Community College, Virginia Beach, VA

Summer 2018 Instructor of ESL Advanced Academic Reading

Spring 2018 Instructor of ESL Intermediate Academic Reading

Old Dominion University, Norfolk, VA

English Language Center

Summer 2017 Mexican Military Program
Instructor of ESL Intermediate/Advanced Text Skills

Spring 2017 Practicum Instructor of ESL Advanced Writing & Listening/Speaking

American International School, Libreville, Gabon

08/2010-06/2011 Multi-subject teacher of third & fourth grade

AIISL Adult English Center

10/2010-04/2011 Instructor of Advanced English Literacy

ASSESSMENT EXPERIENCE

ODU Research Foundation, Norfolk, VA

2020 CyberImpact ePortfolio Assessment Summit Rater

Association of American Colleges & Universities

Value (Valid Assessment of Learning in Undergraduate Education)

2019 Certified Scorer for Written Communication

Pearson Assessments, Virginia Beach, VA

2013 ALT-MSA (Alternative Maryland School Assessment) Portfolio Assessor

Assessed portfolios of students grades 3-10; specialized on science exceptions team

Virginia Department of Education, Richmond, VA

2006 VGLA (Virginia Grade Level Alternative) Test Auditor

Selected as Virginia Beach representative to evaluate the scoring system of the VGLA in accordance with the Virginia Standards of Learning (SOL) by re-scoring selected portfolios from all districts in Virginia

Virginia Beach City Public Schools, Virginia Beach, VA

2006 VGLA (Virginia Grade Level Alternative) Portfolio Assessor

Followed VGLA guidelines on a team to score student portfolios for History and English, grades K-5

ASSISTANTSHIPS

Old Dominion University, Norfolk, VA

College of Arts & Letters

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|-----------------|--|
| 08/2017-12/2017 | Graduate Teaching Assistantship Award of \$5,000
Writing Tutorial Services |
| 08/2016-05/2017 | Graduate Teaching Assistantship Award of \$10,000
Writing Tutorial Services |

SERVICE LEADERSHIP

Online Writing Centers Association

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| 01/2021-present | Website & Communication Committee Co-chair |
| 08/2020-present | Founding Treasurer |
| 01/2021-12/2021 | Grants & Fundraising Committee Chair |

UNIVERSITY SERVICE

Old Dominion University, Norfolk, VA

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| 09/2021-present | University Writing Council appointed member |
| 08/2021-present | ODU university-wide ePortfolio Competition Reviewer |
| 04/2021 | PACE (Program Acceleration for Collaborative Entrepreneurship)
Institute Room Host |
| 02/2021-present | ODU Cybersecurity program Top ePortfolio Awards Reviewer |
| 08/2020-present | ODU HIP (High Impact Practices) Council member |
| 01/2020-present | ODU LGBTQ+ Mentoring Program |
| 01/2019-present | ODU F1rst Faculty Mentoring Program |
| 01/2019-present | Safe Space committee member |
| 01/2019-present | LeADERS Academic Initiative ePortfolio Reviewer |
| 08/2018-present | LCOTT (Learning Commons Operations and Technology Task force) |
| 09/2016-present | Tutoring Partners Task Force committee member

Assessment subcommittee member |

COMMITTEE SERVICE

Online Writing Centers Association

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| 01/2022-present | Virtual Events Committee member |
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Global Society for Online Literacy Educators

04/2022-present Digital GSOLE committee content curator

08/2021-01/2022 Conference committee member

Website subcommittee member

Exhibitor Recruitment subcommittee member

Served as both a moderator and Zoom administrator for GSOLE's 5th
Annual Conference: Visions and Sites of Online Literacy Education

COMMUNITY SERVICE

Tidewater Solidarity Bail Fund, Hampton Roads, VA

06/2020-present Treasurer

Humanities Behind Bars, Norfolk, VA

An abolitionist network of group-based study and mutual aid

08/2020-present Co-treasurer

05/2020-present Development Coordinator

08/2018-present Finance committee member

01/2018-present Instructor of Language Arts GED preparatory course at Norfolk City Jail

PUBLICATIONS

Fahle, K., Tyson, L. N., Gomez, A., & Dambruch, S. (2021). Professional Tutors, Shifting Identities: Narratives from the Center. In J. Cheattle & M. S. Jewell, (Eds.), *Re-defining roles: The professional, faculty, and graduate consultant's guide to writing centers*. (pp. 71-85). Utah State University Press. DOI 10.7330/9781646420858.c005

Lietzenmayer, A., Mize, M., Tyson, L. N., Davis, K. (2021). Hear me out: A multimodal strategy for providing ePortfolio feedback. *The AAEEBL ePortfolio Review* 6(1), 38-41.

Mize, M., Tyson, L. N., Lietzenmayer, A., Davis, K. (2021). If you look here: Increasing social presence in ePortfolios through multimodal feedback. *The AAEEBL ePortfolio Review* 6(1), 9-13.

INVITED SUBMISSIONS

Tyson, L.N. (2019). The student journey: Building a professional identity through ePortfolio. *Field Guide: a MediaCommons Project*.

<http://mediacommons.org/fieldguide/content/student-journey-building-professional-identity-through-eportfolio>

GRANTS

Old Dominion University, Center for Learning and Teaching, Faculty Innovator Grant, August 2020-May 2021. Co-investigator, \$2,500.

Here When You Need It: Asynchronous ePortfolio Support and Feedback

A project to pilot asynchronous technical support and writing review through a collaboration between the Center for High Impact Practices (CHIP) ePortfolio Program and the Department of Communication & Theatre Arts generating a process in which students may submit ePortfolio links to receive feedback via screencasts from ePortfolio Assistants (peer mentors).

CONFERENCES

PLENARIES

Boeshart, M., Tyson, L.N., & Nastachowski, B. (2021, October). *Embracing Interdependence in Online Writing Center Work*. Plenary session presented at the Online Writing Centers Association Conference: Interdependence in the Online Writing Center.

PANELS

Tyson, L.N., Boeshart, M. & E. Vincelette (2020, January). *Asynchronous Conversations: Screencasting Feedback in the Classroom and Tutoring Centers*. Panel presented at GSOLE 2020: Visions and Sites of Online Literacy Education.

Wright, M., Rendleman, E., Murphy, C., Boeshart, M., & Tyson, L. N. (2018, February). *Transitioning from Old to New Metaphors in Marketing Writing Center Services*. Panel presented at the Southeastern Writing Centers Association Conference: Writing Centers in Transition, Virginia Commonwealth University, Richmond, VA.

WORKSHOPS

Tyson, L. N. & Boeshart M. (2021, October). *Incorporating kindness in asynchronous video tutoring*. Workshop presented at the Online Writing Centers Association Conference: Interdependence in the Online Writing Center.

Mize, M. & Tyson, L.N. (2019, July). *Making Your Work Visible: Creating, Maintaining, and Curating Your Academic ePortfolio*. Workshop presented at the Virginia Association of Marketing Educators Professional Development Institute: Commonwealth of Knowledge, Virginia Beach, VA.

Mize, M. & Tyson, L.N. (2019, April). *Playing with Tech: Designing Multimodal Assignments*. Workshop presented at the 40th Annual Spring Conference on the Teaching of Writing, Old Dominion University, Norfolk, VA.

Wright, M., Boeshart, M., & Tyson, L. N. (2018, October). *Diversifying Metaphors in Promoting Writing Centers*. Workshop presented at the International Writing Centers Association Conference: The Citizen Center, Atlanta, GA.

ROUNDTABLES

Dembsey, J. M., Prince, S., Tyson, L. N., Boeshart, M., & Shepland, A. (2021, February). *Introducing the Online Writing Centers Association: A Roundtable Discussion*. Roundtable presented at the Southeastern Writing Centers Association Conference: Trauma and Transformation, Writing Centers in an Era of Change.

Fahle, K., Dambruch, S., Gomez, A., Stevens, T., & Tyson, L. N. (2018, February).

Transitioning Into and Out of Professional Tutoring: Reflections from a Director and Tutors. Roundtable presented at the Southeastern Writing Centers Association Conference: Writing Centers in Transition, Virginia Commonwealth University, Richmond, VA.

Boeshart, M. & Tyson, L.N. (2017, April) *Access in the Writing Center.* Roundtable conducted at Humanities Unbound 2017: Ethics and Access, Old Dominion University, Norfolk, VA.

POSTERS

Tyson, L.N. (2017, July). *Identity Construction in Conversational Narrative: The Use of 'Oh' in Third-Person Constructed Dialogue.* Poster session presented at the 15th International Pragmatics Conference, Ulster University, Belfast, Northern Ireland.

SPECIAL INTEREST GROUPS

Boeshart, M., Dembsey, J. M., Prince, S., & Tyson, L.N. (2021, October) *Special Interest Group: Online Writing Centers (OWC).* SIG presented at the 2021 International Writing Centers Association Annual Conference Together Again Apart: Reimagining our Communities of Practice.

Dembsey, J. M., Prince, S., & Tyson, L.N., Nastachowski, B., Boeshart, M., Hessler, B. & Rawlins, P. (2021, October) *Meet & Greet with the OWCA Executive Board* at the Online Writing Centers Association Conference: Interdependence in the Online Writing Center.

Dembsey, J. M., Prince, S., & Tyson, L.N. (2020, October) *Special Interest Group: Online Writing Centers Association.* SIG presented at Listen. Learn. Lead.: An Online International Writing Centers Association Event.

PROFESSIONAL DEVELOPMENT

FACILITATOR

Old Dominion University, Norfolk, VA

08/2019 eP3: Praxis, Process and Production (with M. Mize)

Three-day training for faculty newly implementing ePortfolios in the classroom

07/2019 English Language Center MMP ePortfolio (with M. Mize & T. Fennell)

Weekly training for students in the Mexican Military Program at ODU for a 4-week Intensive English Program

INVITED PRESENTER

Old Dominion University, Norfolk, VA

Virginia Modeling, Analysis & Simulation Center (VMASC)

05/2022 High Impact Practices & ePortfolios (with M. Mize & L. Stafford)

Workshop for research faculty and staff on developing and presenting a professional identity

English Language Center

01/2022 Introduction to Using ePortfolios for Multilingual Learners (with M. Mize)

Presented to English Language Center faculty about incorporating ePortfolios in their courses

Moravian College, Bethlehem, PA

English Department

04/2021 Developing Digital Identities through ePortfolios

Presented to an undergraduate professional/technical writing course

Old Dominion University, Norfolk, VA

Department of English

11/2020 Teaching Multimodal Composition (with M. Mize)

Presented to two graduate classes of ENGL 664: Teaching College Composition

Batten College of Engineering and Technology

07/2020 Adobe Spark for Presentations

Presented to incoming freshmen in the ODU Engineering Summer Bridge Program on the basics of Adobe Spark webpages

Department of English

08/2019 Toward a Community of Practice: ENGL 110 (with M. Mize)

Presented to the Graduate Teaching Assistants at the ODU English Department's General Education Workshop

The ODU Writing Center

08/2018 Tutoring ESL Students

Repeat of basic training for new tutors of specific challenges and best practices for tutoring multilingual learners

11/2017 Teaching Writing to Multilingual Learners

Overview of best practices for teaching writing to multilingual learners based on Second Language Acquisition research and its relevance to tutoring

08/2017 Tutoring ESL Students

Basic training for new tutors of specific challenges and best practices for tutoring multilingual learners

03/2017 Cultural Competency for tutoring ESL Students

Training to provide tutors with understanding of difference between cultures and their effects on multilingual tutees

WEBINAR HOST

Online Writing Centers Association

- 10/2020 Eric Camarillo's "Enacting Antiracism in Asynchronous Writing Consultations." (with S. Prince & J. M. Dembsey)
- 10/2020 Zandra L. Jordan's "Racial Justice and Online Writing Center Practice." (with J. M. Dembsey)
- 09/2020 Lisa Eastmond Bell's "Shaping Online Tutoring Practice: Research and Reflection over Replication" (with J. M. Dembsey)

READING CLUB HOST

Online Writing Centers Association

- 05/2022 Discussion of Naydan, L. M. (2017) Toward a rhetoric of labor activism in college and university writing centers. *Praxis: A Writing Center Journal*, 14(2), 29-36. (with D. Theobald & B. LaFond)

CERTIFICATES

Old Dominion University, Norfolk, VA

The Offices of Educational Accessibility and Intercultural Relations

2018 DiversABILITY Training Certificate

5-hour allyship training program to further social justice for people who experience disability, gain a cursory knowledge about various types of learning, psychological, and physiological disabilities, unpack the general history of the disability movement and explore laws and policies regarding disability support

Safe Space Committee

2018 Certified Faculty/Staff Ally

2 4-hour training sessions on issues/trends/concerns with LGBTQ students, faculty and staff, and an overview of what it means to be an "ally" in general.

Graduate School, Career Pathways Program

2017 Preparing Future Faculty Certificate

Training for college-level teaching including workshops and mentored teaching

Office of Intercultural Relations, Visa and Immigration Service Advising

2017 Global Certificate

Training in better understanding and serving the global community consisting of six 2-hour sessions: core course, Communicating Effectively with International Students and Scholars, and five more elective sessions.

Safe Space Committee

2017 Certified Student Ally

Training on issues/trends/concerns with LGBTQ students, faculty and staff, and an overview of what it means to be an "ally" in general.

Graduate School

2016 Graduate Teaching Assistant Instructors' Institute

Via Lingua International, Chania, Greece

2004 International Teaching English as a Foreign Language (TEFL) Certificate
130-hour intensive training course with 10 hours of teaching practice

INTERNATIONAL EXPERIENCE

STUDY ABROAD

Spring 2004 **Università Libera Degli Studi di Urbino**, Urbino, Italy
International Student Exchange Program (ISEP)/Erasmus

Fall 2002 **James Madison University**, Semester in Paris, France

LANGUAGES

Near-native/fluent – Italian, French

Moderate reading and translation skills – Latin

Elementary Knowledge – Modern Greek, Modern Arabic, Spanish, Chinese, Russian

PROFESSIONAL ORGANIZATIONS

Online Writing Centers Association (OWCA)

Global Society of Online Literacy Educators (GSOLE)

International Writing Centers Association (IWCA)

Southeastern Writing Centers Association (SWCA)

Linguistic Society of America (LSA)

Virginia Teachers of English to Speakers of Other Languages (VATESOL)

Association of American Colleges & Universities (AAC&U)