



Strong Interest Inventory® Profile with College Profile

College Profile developed by Jeffrey P. Prince

Report prepared for
DA'ZHA LONEY
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Interpreted by
Dionicia Mahler-Rogers, PhD
Old Dominion University



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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS					
THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence

YOUR HIGHEST THEMES

Investigative, Artistic, Social

YOUR THEME CODE

IAS

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		30	40	50	60	70	
Investigative	I	VERY HIGH					63
Artistic	A	HIGH					62
Social	S	MODERATE					52
Realistic	R	MODERATE					45
Conventional	C	MODERATE					43
Enterprising	E	LITTLE					40

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.





YOUR TOP FIVE INTEREST AREAS

1. Performing Arts (A)
2. Science (I)
3. Athletics (R)
4. Teaching & Education (S)
5. Culinary Arts (A)





Areas of Least Interest

- Entrepreneurship (E)
Human Resources & Training (S)
Finance & Investing (C)







INVESTIGATIVE — Very High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Science		63
Mathematics		59
Research		56
Medical Science		55







ARTISTIC — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Performing Arts		66
Culinary Arts		63
Visual Arts & Design		61
Writing & Mass Communication		50


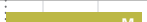


SOCIAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Teaching & Education		65
Healthcare Services		49
Counseling & Helping		48
Social Sciences		44
Religion & Spirituality		40
Human Resources & Training		35







REALISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Athletics		62
Nature & Agriculture		48
Mechanics & Construction		43
Military		43
Computer Hardware & Electronics		42
Protective Services		38

CONVENTIONAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Office Management		52
Taxes & Accounting		48
Programming & Information Systems		44
Finance & Investing		36

ENTERPRISING — Little

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL	STD SCORE
	30 40 50 60 70	
Politics & Public Speaking		43
Marketing & Advertising		43
Sales		41
Law		41
Management		38
Entrepreneurship		33

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. **Musician (A)**
2. **Biologist (IRA)**
3. **Optometrist (IR)**
4. **Speech Pathologist (SA)**
5. **Occupational Therapist (SAR)**
6. **Physician (IAR)**
7. **Bartender (SEA)**
8. **Artist (AR)**
9. **Chemist (IR)**
10. **Pharmacist (ICR)**

**Occupations of
Dissimilar Interest**

- Public Administrator (AER)**
- Elected Public Official (EAS)**
- Public Relations Director (AE)**
- Securities Sales Agent (E)**
- Reporter (A)**

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

SECTION 3

Similar results (40 and above)

You share interests with women in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with women in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with women in that occupation and probably would not enjoy the work.

For more information about
any of these occupations,
visit O*NET™ online at
<http://www.onetonline.org>

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
A	Musician	<div></div>								57
AR	Artist	<div></div>								47
ARE	Photographer	<div></div>								45
A	Arts/Entertainment Manager	<div></div>								44
A	Graphic Designer	<div></div>								43
A	Translator	<div></div>								42
ASE	Art Teacher	<div></div>								38
AIR	Medical Illustrator	<div></div>								38
AE	Advertising Account Manager	<div></div>								36
A	Editor	<div></div>								34
ASI	ESL Instructor	<div></div>								33
AIR	Technical Writer	<div></div>								31
ARI	Architect	<div></div>								30
AE	Broadcast Journalist	<div></div>								28
A	Librarian	<div></div>								22
ASE	Attorney	<div></div>								19
AI	Urban & Regional Planner	<div></div>								19
ACI	Computer/Mathematics Manager	<div></div>								17
ASE	English Teacher	<div></div>								16
A	Reporter	<div></div>								11
AE	Public Relations Director	<div></div>								5
AER	Public Administrator	<div></div>								1

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer a balance of working alone and working with people.
2. You seem to prefer to learn by doing and through lectures and books.
3. You probably are comfortable both leading by example and taking charge.
4. You may dislike taking risks.
5. You probably enjoy the role of independent contributor.

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE		<div> <div>CLEAR</div> <div>MIDRANGE</div> <div>CLEAR</div> </div>						STD SCORE
		25	35	45	55	65	75	
Work Style	Prefers working alone; enjoys data, ideas, or things; reserved							53
	Prefers working with people; enjoys helping others; outgoing							
Learning Environment	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill							53
	Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake							
Leadership Style	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions							48
	Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily							
Risk Taking	Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions							45
	Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions							
Team Orientation	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own							36
	Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others							
		25	35	45	55	65	75	
		CLEAR		MIDRANGE		CLEAR		

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES

Investigative, Artistic, Social

YOUR THEME CODE

IAS

YOUR TOP FIVE INTEREST AREAS

1. Performing Arts (A)
2. Science (I)
3. Athletics (R)
4. Teaching & Education (S)
5. Culinary Arts (A)

Areas of Least Interest

Entrepreneurship (E)
 Human Resources & Training (S)
 Finance & Investing (C)

YOUR TOP TEN STRONG OCCUPATIONS

1. Musician (A)
2. Biologist (IRA)
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4. Speech Pathologist (SA)
5. Occupational Therapist (SAR)
6. Physician (IAR)
7. Bartender (SEA)
8. Artist (AR)
9. Chemist (IR)
10. Pharmacist (ICR)

Occupations of Dissimilar Interest

Public Administrator (AER)
 Elected Public Official (EAS)
 Public Relations Director (AE)
 Securities Sales Agent (E)
 Reporter (A)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer a balance of working alone and working with people.
2. You seem to prefer to learn by doing and through lectures and books.
3. You probably are comfortable both leading by example and taking charge.
4. You may dislike taking risks.
5. You probably enjoy the role of independent contributor.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

ITEM RESPONSE PERCENTAGES

Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	6	18	25	30	21
Subject Areas	15	24	22	28	11
Activities	6	18	25	26	26
Leisure Activities	32	36	14	11	7
People	13	25	31	19	13
Your Characteristics	33	22	33	11	0
TOTAL PERCENTAGE	11	21	24	25	19

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291

Your response total: 291

Items omitted: 0

Typicality index: 22—Combination of item responses appears consistent.



USING YOUR THEMES

YOUR HIGHEST THEMES

Investigative, Artistic, Social

YOUR THEME CODE

IAS

Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Investigative (I) SCIENTIFIC PROBLEM SOLVERS

Investigative students prefer to take an analytical approach involving research, experimentation, or diagnosis.

TYPICAL COLLEGE MAJORS

Anthropology	Computer Information Systems	Geography	Pre-Dentistry
Astronomy	Computer Science	Geology	Pre-Medicine
Biochemistry	Criminal Justice	Mathematics	Psychology
Biological Sciences	Economics	Optometry	Science Education
Botany	Emergency Health Services	Physical Therapy	Sociology
Chemistry	Food Science	Physics	Veterinary Science

Artistic (A) CREATIVE COMMUNICATORS

Artistic students prefer to take a self-expressive or creative approach involving art/design, music, or writing.

TYPICAL COLLEGE MAJORS

Advertising	Classics	Fashion Merchandising	Mass Communication
Architecture	Comparative Literature	Fine Arts	Medical Illustration
Art Education	Creative Writing	Foreign Languages	Music Education
Art History	Dance	Humanities	Philosophy
Broadcasting	Design	Journalism	Photography
Cinematography	English	Linguistics	Theater Arts

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

Child Development	Ethnic Studies	Nursing	Secondary Education
Counseling	Family Studies	Occupational Therapy	Social Work
Criminology	Health Education	Physical Education	Special Education
Dietetics/Nutrition	Hearing and Speech	Public Health	Substance Abuse Counseling
Elementary Education	Home Economics	Recreation	Urban Studies
ESL Teaching	Human Services	Religious Studies	Women's Studies

USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

PERFORMING ARTS — Very High

Performing or appreciating a wide range of music, dance, and drama activities

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Band or Musical Group Dance Group Theater Production	Campus Concert Production Community Arts Program Community Theater	Dance Music Theater Arts

SCIENCE — Very High

Working with natural sciences, especially the physical sciences

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Astronomy Club Geology Society Science Tutor	Animal Laboratory Biotechnology Company Laboratory Assistant	Astronomy Chemistry Physics

ATHLETICS — Very High

Enjoying a wide range of sports as a spectator or participant

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Cheerleading College Sporting Events Intramural Sports	Athletic Department Fitness Facility Sports Journalism	Health Fields Physical Education Recreation Studies

TEACHING & EDUCATION — High

Teaching young people in classroom settings

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Recreation Leader Teaching Assistant Tutoring	Campus Outreach Program Community School System Study Abroad Program	Education Human Development Psychology

CULINARY ARTS — High

Cooking and hosting/entertaining others

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Home Economics Club Nutrition Club Restaurant Reviewer	Campus Catering Hotel or Resort Restaurant	Culinary Arts Food Science and Nutrition Hospitality Management

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

OCCUPATIONAL SCALE	THEME CODE	EDUCATIONAL PREPARATION	COLLEGE COURSES	RELATED CAREERS
Musician	A	BA or MA in music or extensive training and experience	Music Theory Music Performance Composition	Musicologist Music Therapist Choreographer
Biologist	IRA	MA or PhD in biological sciences	Biology Botany Biochemistry	Biochemist Geneticist Oceanographer
Optometrist	IR	Doctor of Optometry	Mathematics Physics Chemistry	Optician Physician Dentist
Speech Pathologist	SA	MA or PhD in speech pathology	Chemistry Biological Sciences Anatomy	Rehabilitation Counselor Hearing Technician Occupational Therapist
Occupational Therapist	SAR	BA or MA in occupational therapy	Physical Sciences Biological Sciences Behavioral Sciences	Industrial Therapist Recreation Therapist Rehabilitation Counselor
Physician	IAR	Doctor of Medicine (MD), plus 3 to 8 years of specialty training	Pre-Med Program Chemistry Biology	Nurse Practitioner Osteopath Physician's Assistant
Bartender	SEA	High school diploma, plus apprenticeship	Marketing Psychology Hospitality	Wine Steward Chef Customer Service Representative
Artist	AR	AA, BA, or MA in art	Painting Sculpture Film	Illustrator Filmmaker Animator
Chemist	IR	MS or PhD	Chemistry Biochemistry Biology	Materials Scientist Science Technician Chemical Engineer
Pharmacist	ICR	BA, MA, or PhD in pharmacy	Pharmacy Chemistry Pharmacology	Pharmacologist Pharmacist Assistant Pharmaceutical Sales

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

PERSONAL STYLE SCALE	PREFERENCES/ACTIVITIES
Work Style	<ul style="list-style-type: none"> Your score suggests you may prefer a balance between working independently and working with others, depending on the circumstances. You may enjoy spending part of the day alone researching or reading, and then switching to interactive activities such as group discussions.
Learning Environment	<ul style="list-style-type: none"> Your score suggests you may prefer a balance between learning by doing and learning through academic course work. At times you may enjoy attending lectures or reading theory, and at other times you may prefer hands-on practical training.
Leadership Style	<ul style="list-style-type: none"> Your score suggests a preference for leading others through a variety of means. Sometimes you may enjoy leading a student organization or facilitating a class discussion, and at other times you may prefer to be a contributing member.
Risk Taking	<ul style="list-style-type: none"> Your score suggests a preference for careful consideration before acting or deciding. You may prefer academic work that involves research, reading, and “how-to” workshops rather than assignments that require approaching new things spontaneously or quickly.
Team Orientation	<ul style="list-style-type: none"> Your score suggests a preference for solving problems on your own and accomplishing assignments independently. You may enjoy independent study courses, online courses, and independent fieldwork.

See Applying Your Strong Results to College Majors at https://www.skillsone.com/Pdfs/Strong_College_Majors.pdf for guidance about researching and deciding on an academic major.

