NOVICE MID



Novice Benchmark Interpretive Reading I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in texts that are spoken, written or signed.	This is my goal.	I can do this with help.	I can do this consistently.	I have provided evidence to demonstrate this.
What can I understand or interpret in authentic informational texts that I read?				
I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in informational texts. Examples I can I can identify nutritional categories on food labels. I can identify items on a shopping list. I can identify names of classes and their locations on a schedule. I can identify my departure and arrival times from a transportation schedule. I can understand subject specific terms on a word wall.	x			X X X
What can I understand or interpret in authentic fictional texts that I read?				
I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in fictional texts. Examples I can I can identify some phrases describing a character in a story. I can identify some phrases in captions from pictures in a book. I can recognize a familiar memorized line from a poem. I can recognize some events from a story timeline. I can recognize a common one-line refrain from the lyrics of a song.			X	
What can I understand or interpret in conversations or discussions that I read, in which I am not a participant?				
I can identify some basic facts from memorized or familiar words and phrases when they are supported by visuals in conversations. Examples I can I can recognize dates in an email message. I can recognize very common abbreviations in a text message. I can recognize whether a correspondence is formal or informal. I can understand the time in a meeting request. I can understand familiar directions on a mobile app.				X