1   Exploring the Impact of Cyberbullying on Perceived Social Isolation During the COVID-19 Pandemic:

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Introduction:

The impact of the COVID-19 pandemic on young adults' reliance on electronic devices and its correlation with increased feelings of social isolation and cyberbullying victimization are explored in depth in the article "Cyberbullying During COVID-19 Pandemic: Relation to Perceived Social Isolation Among College and University Students" by Nadya Stefani Neuhaeusler. This analysis will look at the study's contributions to social science principles, its relevance to underrepresented groups, its overall contributions to society, the research questions and hypotheses it addresses, the research methods it employs, data analysis, and concepts pertaining to the PowerPoint presentations.
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Body:

By analyzing social interactions and human behavior in the context of technology improvements and social media usage during a global crisis, the study adheres to the principles of the social sciences. It investigates research questions including differences in cyberbullying experiences prior to and during the pandemic, the effect of increased social media use on feelings of social isolation, and the relationship between perceived social isolation and cyberbullying victimization among college and university students during the COVID-19 pandemic.

Methodologically, the study looks into these relationships by using adult survey responses. Data on cyberbullying victimization, perceived social isolation, and social media use are analyzed using quantitative methods, such as regression analysis. The study's conclusions point to a notable decline in cyberbullying victimization during the pandemic, and when pre-pandemic data is excluded from the analysis, perceived social isolation is found to be somewhat predictive of cyberbullying encounters.

The study's core ideas include social isolation, cyberbullying, and how technology affects behavior in people. The study highlights the difficulties encountered by underprivileged communities, who can be more susceptible to cyberbullying and social distancing, especially in times of emergency such as the COVID-19 outbreak.

Conclusion:

Finally, "Cyberbullying During COVID-19 Pandemic: Relation to Perceived Social Isolation Among College and University Students" provides insightful information about the complex

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interplay between social isolation, technology, and cyberbullying. The study highlights the importance of taking preventive steps to protect mental health and digital well-being by illuminating the dynamics at play throughout the pandemic. In addition to arguing for all-encompassing tactics that not only fight cyberbullying but also advance a welcoming and inclusive online community, it emphasizes the vital significance of building social connectivity and resilience among college and university students.

These endeavors hold great significance not just for educational establishments but also for the larger community, underscoring our shared obligation to establish secure and salubrious virtual environments for every person, particularly in these periods of increased dependence on technology and social media.

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References:

Neuhaeusler, N. S. (n.d.). *Cyberbullying during COVID-19 pandemic: Relation to perceived social isolation among college and University Students*. Virtual Commons - Bridgewater State University. https://vc.bridgew.edu/ijcic/vol7/iss1/3/