**“About Me”**

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| Instructor | Maria Meza-Alcazar |
| Class/Level | Elementary Grades K-2Beginning Level |
| Time | 55-60 minutes |
| Topic | The general focus of this lesson for students to introduce themselves and talk about themselves. |
| Skill(s) in Focus  | Skills focusing on this lesson are conversation, speaking and writing. |
| Goal(s)  | Goals for this course is for students to carry a introductory conversation, describe emotions and themselves. |
| Objectives  | By the end of the lesson students will be able to:1. Introduce themselves
2. Describe themselves
3. Describe their emotions

 Objectives should always be specific and measurable. Each objective should meet each of the following criteria: 1) address 1 and only 1 skill; 2) should be able to be assessed at the end of the lesson (i.e. you should be able to review the objectives at the end of the lesson and determine if and how the students met that objective; and 3) should be connected to at least 1 activity in the lesson. |
| Materials  | * “My Name is.” booklet
* Emotions worksheets
* Youtube Video of “About me’
* Crayons/ Color pencil
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**Class Description**

Describe all activities that you plan on using in the class. For each activity include the following:

* Introduction of themselves, use booklet provided “My name is” and go over with students after reviewing they can color these before introducing following activity.
* Go over vocabulary in L2 about “describing a person”
* Play “about me” video and review two times more. After review, allow students to discuss as a class and go around the class to carry a conversation with each student independently as the others listen.
* Finally go over emotions worksheet provided that lets students identify in L2 ,and let students’ color.

**Title (time allotted)**

*Participation Framework: Students will color independently and will work as a class together.*

*Objective #1: Allow 20 minutes*

*Objective #2 : Allow 20 minutes*

*Objective #3 Allow 15 minutes*

Chronological Description of what the T (teacher) will do and what the Ss (students) will do

Be sure to include a description of how you will wrap up the activity, transition to the next activity, check for understanding or accuracy, assess Ss’ proficiency (ability to meet one of the objectives), etc.

1. T introduces new vocabulary (word for word) in L2 and native language. One word at a time review each word before following word and so on. After having introduced all words, pass out “My names is.?” Booklet and complete it with students as a class. After completing the mini booklet let students color it.
2. Transition to next activity by playing “about me” video and introduce some mini sentences in L2 of introducing themselves. Review words as much as needed and once all students have got the meanings go around and for each student carry a mini conversation with them with the new vocabulary. Take your time to make sure they have the concept and pronunciation.
3. With the activity from before connects to this one. Handout “emotions” worksheets and ask them to identify in L2 with the vocabulary already learned and let students’ color. With this worksheet students will be able to identify their emotions in Spanish. This worksheet has five different faces, 1) Happy 2) Sad 3) Tired 4) Angry 5) Sick