## Lesson Observation Form

(for Clinical Faculty to use)

|                      |                                | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | (a)                  | Date: 5/19/21 |
|----------------------|--------------------------------|---|----------------------|---------------|
| Rating Scale         |                                |   | Teacher: M. Cannella |               |
| 5 Excellen           | t 3 Satisfactory               | 1 Needs Improvement                     | Evaluator: 1         | ). Litton     |
| 4 Very Go            | od 2 Below Average             | X Not Observed, n/a                     | (PE)/ HE (circle)    | Grade: 9      |
|                      |                                | ,                                       | Lesson Topic: S      | DRY Game 2    |
| Personal C           | )ualities                      |   | Comments             | g oune -      |
|                      | ppearance, Neatness            |   | Comments             |               |
|                      |                                |   |                      |               |
| 7.1                  | nthusiasm, Energy              |   |                      |               |
|                      | elf-confidence                 |   |                      |               |
|                      | rofessionalism                 |   |                      |               |
|                      | espectful of Students and Co   | lleagues                                |                      |               |
| Teaching S           | kills and Classroom Manage     | Comments                                |                      |               |
| _3_ A                | ppropriate Preparation of Eq   |   |                      |               |
| E                    | ffective Behavior Expectation  |   |                      |               |
| _3_ A                | ppropriate Transitions         |   |                      |               |
| The second second    | ffective Use of Time           |   |                      |               |
| Programme of         | fficient Movement of Studen    |   |                      |               |
| _ <i>5</i> _ S       | afety Precautions; Taught and  | d Observed                              |                      |               |
| Communication Skills |                                |   | Comments :           |               |
| _3 c                 | 3 Conveys Ideas Clearly        |   |                      |               |
| 4 0                  | onsiders Students' Interest a  |   |                      |               |
| _5_ s                | ensitive to Student Needs, Ge  |   |                      |               |
|                      | nteracts Positively with Stude |   |                      |               |
| _3_ P                | rovides Positive Re-enforcem   | ent, Feedback                           |                      |               |
| The Lesson           | n Plan                         |   | Comments ;           |               |
| _3_0                 | isplays Effective Planning and | d Preparation                           |                      |               |
|                      | Ises Effective Teaching Metho  | ods                                     |                      |               |
|                      | evelops Appropriate Activitie  | es for Topic                            |                      |               |
| H A                  | dapts/Adjusts to Students' A   | bilities                                |                      |               |
| _x_ U                | Ises Appropriate Content Pro   | gression                                |                      |               |
| P                    | rovides Maximum Participati    |   |                      |               |
|                      | llows for Creativity and Explo |   |                      |               |
|                      | rovides Appropriate Evaluation |   |                      |               |
| <del>_</del> P       | rovides Differentiation of Lea | arning                                  |                      |               |
| c                    | verall                         |   |                      |               |

Are there any other comments/suggestions you can provide for the Teacher Candidate?

Continue to overplan. Become familiar u) sports drives and elementary style games incase of future COUID restrictions

| Did the Teacher Candidate implement your suggestions from the previous observation(s)? |  |  |       |  |  |  |
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