

ODU Student Observation Form

Lesson Topic: Drugs
Grade: 9

Teacher: J. Litton
of students in class: 10

Date: 3/18

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

There was a powerpoint (45 min).
Next an activity where they did research (30 min).
Finally they worked on homework (15 min).

STRATEGIES:

Describe the teaching style(s) used

Direct, Authoritarian

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

He left spaces in the powerpoint for the students to learn vocabulary.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

He had activities for them to do that reinforced the lesson.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

He had a powerpoint ready and linked it to his smart board.

What stop/start signals are used?

n/a

How are transitions between activities organized and implemented?

He gave clear instructions ~~between~~ between each activity.

EQUIPMENT:

How is equipment distributed and collected?

n/a

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

He asked open-ended questions to involve them.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They answered questions and gave feedback about the lesson.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He was short but sweet at each instruction.