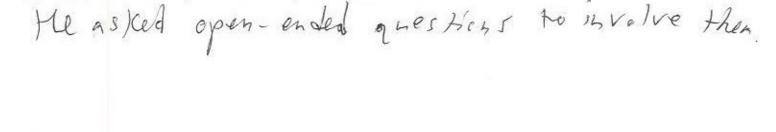
ODU Student Observation Form

Lesson Topic: Drugs Teacher: J. Litter Date: 3/18 Grade: 9 # of students in class: 10	
Answer the following questions/descriptions for each section:	
ACTIVITIES: Provide a brief description of activities in lesson and the approximate time for each activity There was a powerpoint (45 min). Next an activity where they did reserved (30 h Finelly they worked on home work (15 min).	ጎ
STRATEGIES: Describe the teaching style(s) used Divect, Anthorizon an	
How does the teacher help students internalize essential knowledge? (ask questions, have student re-statinformation, give examples) Help spaces in the powers of the far to Students to learn vocabulary.	L
How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge) He had a thirties for them to do that yein forced the lesson.	
MANAGEMENT: Describe how the teacher organized and prepared the classroom prior to class. He had a power point ready and linked if to	

What stop/start signals are used? ✓ / ٩
He gave clear Instructions between activities organized and implemented? Letwer between the gave clear Instructions between between each activity.
EQUIPMENT: Now is equipment distributed and collected?
n/a
TUDENTS' BEHAVIOR: Now does the teacher help students develop a sense of comfort and order?



To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They answered questions and gave feel back about themselves, their peers, their

What characteristics does the teacher possess that makes the entire lesson ar enjoyable, productive experience for the students?

He was short but sweet at each instruction.