Rating Scale			
3 Satisfactory 2 Below Average	1 Needs Improvement X Not Observed, n/a	PE	Date: 5 20 21
s and Classroom Manager ities tive Behavior Expectation opriate Transitions tive Use of Time	ment Comments : x Ap		
tive to Student Needs, Ge acts Positively with Stude	ender, Ethnicity, Diversity	Comment	ES
thing Methods Develops Appropriate Content projects Maximum Participations for Creativity and	Appropriate Activities for T bilities gression ion nd Exploration Provide	'opic es	: Good use in transforming the learning. Good use of differentiation and presoliting w/ PSA
	3 Satisfactory 2 Below Average ities arance, Neatness usiasm, Energy confidence ssionalism ectful Of Students and Co s and Classroom Manager ties tive Behavior Expectation opriate Transitions tive Use of Time tent Movement of Studen on Skills eys Ideas Clearly iders Students' Interest an tive to Student Needs, Ge acts Positively with Stude des Positive Re-enforcem lan Displays Effective Plann hing Methods Develops A ots/Adjusts to Students' A Appropriate Content pro ides Maximum Participations was for Creativity as copriate Evaluation pre-	3 Satisfactory 1 Needs Improvement 2 Below Average X Not Observed, n/a ities arance, Neatness usiasm, Energy confidence ssionalism cetful Of Students and Colleagues s and Classroom Management Comments: x Aptities tive Behavior Expectation; Discipline opriate Transitions tive Use of Time tent Movement of Students; Use of Space Safety Pro- con Skills eys Ideas Clearly iders Students' Interest and Enthusiasm tive to Student Needs, Gender, Ethnicity, Diversity acts Positively with Students des Positive Re-enforcement, Feedback lan Displays Effective Planning and Preparation uses In hing Methods Develops Appropriate Activities for Tots/Adjusts to Students' Abilities Appropriate Content progression ides Maximum Participation ws for Creativity and Exploration Provider operate Evaluation provides Differentiation Contents Statistical Content Stati	3 Satisfactory 1 Needs Improvement 2 Below Average X Not Observed, n/a ities Comments arance, Neatness aran

· Clarify directions by checking for understanding Keep directions door & concise Review

observation(s)?_____