

### ODU Student Observation Form

Lesson Topic: kickball  
Grade: 9th

Teacher: Mrs. Linton  
# of students in class: 9

Date: 4/1

Answer the following questions/descriptions for each section:

#### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Warm up (15 min).  
Instant activity (walk/jog the track) (45 min).  
Activity: Kickball (30 min).

#### STRATEGIES:

Describe the teaching style(s) used

Authenticity

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

He asked open ended questions

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

He taught the rules of kickball by associating with softball and baseball.

#### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

He set up bases and did a lesson plan.

What stop/start signals are used?

When they were running, he started music on/off <sup>to run/walk.</sup>

How are transitions between activities organized and implemented?

When introducing an activity he gave brief but direct instructions.

#### EQUIPMENT:

How is equipment distributed and collected?

After the game some students picked up the bases and put them in ~~storage~~ storage.

#### STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

When students are acting up, he addresses them with sincerity and firmness.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They smile and have fun.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He is kind but firm. Students do not take advantage of him.