

ODU Student Observation Form

Lesson Topic: Nutrients
Grade: 9

Teacher: J. Linton
of students in class: 9

Date: 3/31

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

First a powerpoint (45 min).
Then they had spaces to fill out in the powerpoint
Then they had a homework assignment (30 min).
(15 min).

STRATEGIES:

Describe the teaching style(s) used

Authoritarian

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

They filled out spaces in the powerpoint.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

He linked the nutrient lesson to a previous myplate lesson on eating healthy.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

He loaded the powerpoint on the computer and linked it to the smartboard.

What stop/start signals are used?

n/a

How are transitions between activities organized and implemented?

He put a digital timer on screen to let students know how long they had,

EQUIPMENT:

How is equipment distributed and collected?

n/a

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

He allowed a safe environment where questions could be answered in confidence.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They were proficient and asked questions when needed. If someone made fun of a peer, Mr. Litton nipped it in the bud.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He made jokes, called on students that were not paying attention. Helped all of them learn at their own pace.