ODU Student Observation Form

Lesson Topic: Math	Teacher: Mr, Ramah # of students in class: 16	Date: 4/7
Answer the following questions/descriptions for each section:		
ACTIVITIES: Provide a brief description of activities in les The techer spent my graphs and simplify the students had an be finished as howne	sson and the approximate time for early equations. (50 min) assignment to do in North. (30 min)	ch activity with with . class and to
STRATEGIES: Describe the teaching style(s) used He Was relaxed and Wa	18h/f too authorizaria	16
How does the teacher help students internal information, give examples) He gives was well as the students internal information, give examples)		ns, have student re-state
How does the teacher encourage critical thir information to prior knowledge) He falked to the State Classes When they to	the deat about point processing accuracy. The deat about simplify	and clarity? (Link (evans y)y experions
MANAGEMENT: Describe how the teacher organized and pre	pared the classroom prior to class. S MAA 6097 And	powerpoint

What stop/start signals are used?
n/a
How are transitions between activities organized and implemented? After the 5th don't finished the lesson, the teacher gave homewalc.
EQUIPMENT: How is equipment distributed and collected? The States had their chrome books
STUDENTS' BEHAVIOR: How does the teacher help students develop a sense of comfort and order? The flecher revenced different wys to solve the equation.
To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?
What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?
The teacher is kind and respected. No one