

ODU Student Observation Form

Lesson Topic: Science
Grade: 9th

Teacher: Mr. Johnson
of students in class: 15

Date: 4/7

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

~~They learned about the human body and digestion.~~
They learned about the human body and digestion. There was a powerpoint (45 min) He then had them work on a smart project (30 min) The rest of the time was spent working on homework and leftover assignments.

STRATEGIES:

Describe the teaching style(s) used

Authoritarian

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

They went over the digestive system, while the teacher asked questions the whole time.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

He had students answer questions based on the last class.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

He set up his smart board.

What stop/start signals are used?

n/a

How are transitions between activities organized and implemented?

n/a

EQUIPMENT:

How is equipment distributed and collected?

Each student had a chromebook.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

He answers any questions with kindness and
praise.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They understood the tasks at hand and were respectful
the whole time.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He was knowledgeable, friendly, and approachable.