

**DEPARTMENT OF HUMAN MOVEMENT SCIENCES
PRACTICUM EVALUATION**

Teacher Candidate: Megan David Clinical Faculty: Stacie Gause
 School: ODU Grade: 9 Semester/Year: Fall 2019

Scale: 4 = Outstanding; 3 = Competent/Good; 2 = Improving; 1 = Unacceptable/Needs Work

PROFESSIONAL CONDUCT	4	3	2	1
1. Appropriate attire is worn	4			
2. Arrives at agreed upon time	4			
3. Notifies supervising teacher when ill or late	4			
4. Contacts university supervisor if not teaching as planned	4			
CLASSROOM MANAGEMENT	4	3	2	1
1. Start/stop signals are taught and used	4			
2. Student reaction to signals is within 5 seconds	4			
3. Positions self to see majority of students	4			
4. Uses perimeter movement	4			
5. Efficient use of space	4			
6. Effective organization of students	4			
7. Efficient distribution of equipment	4			
APPROPRIATE USE OF CLASS TIME	4	3	2	1
1. Appropriate instruction time	4			
2. Appropriate activity time	4			
3. Effective use of wait time	4			
4. Minimal transition time between tasks/stations	4			
LESSON PLANS (Health & PE)	4	3	2	1
1. Student objectives are complete and appropriate	4			
2. Teacher objectives are complete and appropriate	4			
3. Appropriate progression of content/tasks	4			
4. Content/tasks appropriate to student cognitive/motor skill level	4			
5. Instructional plan is complete	4			
6. Lesson plans are given to clinical faculty/supervisor on time	4			
FEEDBACK	4	3	2	1
1. Equal balance of positive and corrective feedback	4			
2. Specific & general feedback is provided at appropriate times	4			
3. Feedback is congruent to the task	4			
4. Feedback includes student names (minimum 50%)	4			
IMPLEMENTING INSTRUCTION (Physical Education)	4	3	2	1
1. Begins each lesson with a complete set induction	4			
2. Appropriate content development	4			
3. Ends each lesson with a closure	4			
4. Assess student learning (motor skill, cognitive, affective)	4			
5. Provides for safety of students	4			
6. "With it"; knows what students are doing	4			
7. Task Presentation	4			
IMPLEMENTING INSTRUCTION (Health)	4	3	2	1
1. Lesson objective given clearly	4			
2. Directions stated clearly	4			
3. Begins each lesson with a complete set induction	4			
4. End each lesson with a complete closure	4			
5. Relates current lesson to previous & future lessons	4			
6. Uses effective questioning techniques	4			
7. Uses a variety of methods	4			
8. Starts & stops class on time	4			
9. "With it"; knows what students are doing	4			