

10. Uses appropriate signals for quieting class	4			
PROFESSIONAL ATTRIBUTES	4	3	2	1
1. Oral expression (articulate, expressive, animated, few grammatical errors)	4			
2. Written expression (effective communicator, clear organization of ideas, few misspellings/errors)	4			
3. Tact, Judgment (sensitive, diplomatic, thoughtful)	4			
4. Reliability/Dependability (self-starter, responsible, needs no reminders, completes all tasks on time)	4			
5. Self-initiative/Independence (creative, resourceful, independent, not passive)	4			
6. Collegiality (team member, share ideas, does not work in isolation)	4			
7. Interaction with students (outgoing, relates positively to students; not shy, hesitant, or antagonistic to students)	4			
8. Desire to improve teaching performance (continually seeks feedback for new & better ways of teaching; great effort to improve teaching performance)	4			
9. Responsiveness and adjustments to feedback	4			
10. Student learning potential (accepts responsibility for student learning; remains positive about all students' ability to learn)	4			
11. Professional ethics and demeanor (maintains high ethical & professional standard; is trustworthy and discreet)	4			
	4	3	2	1
Overall Rating				

AREAS OF STRENGTH:

Planning, Relationship w/ student, positive feedback, approachable, great role model

AREAS TO BE DEVELOPED:

OTHER RELEVANT/BENEFICIAL INFORMATION:

Hours Student Completed: 15 ____ 30 ____ 31+ ☒ (check one)

Signature of Clinical Faculty Member: S. Gause

Date: 11/20/19